The College has operated since 1984 and funding has been a shared responsibility between Commonwealth and State Government, parents and parish.

The Commonwealth Government provides approximately 60% and the State Government about 22% of the income needed to fund the College. The contribution of the Governments to the running costs of our school needs to be recognised, appreciated and also guarded.

Parents contribute approximately 15% to the total funding. The financial contribution is essential to providing the best possible educational opportunities for the students. The continuing support of parents is greatly appreciated.

**Who can enrol?**

Children from all families who are prepared to support Maronite Catholic ideals and principles may be considered eligible for enrolment at St Charbel’s College. Priority for enrolment is given in the following order:

- Children whose Maronite Catholic families are known and are involved members of the parish and have siblings attending the College
- Children whose Maronite Catholic families are known and are involved members of the parish
- Children whose Maronite Catholic families express an understanding of and commitment to the educational and religious life of the school (e.g. Maronite Catholics who attend Roman Catholic parishes)
- Children whose families of other Christian traditions are known and are involved members of their worshipping community and express an understanding of and commitment to the educational and religious life of the school
- Children whose families are of non-religious faith living in the local area.
Enrolment Policy

Starting Kindergarten

To be eligible to start school your child must turn 5 years of age by May 31st in the year they start school.

Learning and Disability Support Enrolment Policy

St Charbel’s College advocates access to an appropriate and inclusive education for students with a disability or a learning support need. We believe that all students can learn.

Our aim is to allow students to realise their own potential through the provision and maintenance of a supportive educational environment. When seeking enrolment, copies of all information relative to the specific learning needs of the student applying for enrolment must be disclosed to the school. Examples include any of the following:

- Paediatric reports related to medical conditions
- Behavioural Assessments
- Therapeutic interventions
- Psychometric assessments
- Speech and language clinical reports
- Occupational therapy reports.

If the Enrolment Application is successful, the above documentation must be updated as further assessments occur or as additional information becomes available.

It is essential that parents/carers co-operate with the Principal or delegated teacher should they need to discuss appropriate support of the student with the relevant practitioner.

In the case of Kindergarten enrolments the Principal or delegated teacher may visit the preschool of the student applying for enrolment to collect information relevant to the educational support of the student.

This information may be forwarded to the Catholic Education Commission in order to ascertain possible additional education support.

Learning and disability support needs information supplied during the course of enrolment within our school will be forwarded to another Catholic school, if enrolment is sought at that school (e.g. when moving from Primary to Secondary school or moving from one primary to another, etc).

Any information supplied during the course of enrolment within a Catholic school that pertains to the student posing a risk of any type to students or staff is legally required to be forwarded to
Enrolment Policy

another school, if enrolment is sought at that school (eg when moving from Primary to Secondary school or moving from one primary to another etc.).

Learning and disability support needs information supplied during the course of enrolment within a Catholic school that does not pertain to the student posing any risk to students or staff may be forwarded to another school if enrolment is sought at that school.

It is essential that parents/carers cooperate with the Principal in obtaining appropriate medical/educational/behavioural assessments or advice in relation to the student’s educational progress.

St Charbel’s College will not exclude students on the basis of pre-conceived or biased information.

**Related Documents**

- Child Protection Policy
- Student Data Transfer, Collection and Enrolment Procedures
- Student Risk Assessment Procedures
- Prescribed Medicines & Health Policy
- Privacy Policy