

MESSAGE

FROM THE PRINCIPAL



Issue 10 Term 3, August 2019

Welcome back to our staff, Mrs. Bejjani, Mrs. Mansour, Mr. Mawad, Mr. McConville, Mrs. Hassarati, Ms. Bell & Ms. Partridge who recently returned and who proudly represented St Charbel's College recently on a 15 day tour of Lebanon with the Maronite Academy. Their experiences will be shared with the College and community to ensure ongoing immersions with Lebanon.

It is the anticipation of both St Charbel's College together with the schools of our Order in our homeland Lebanon, to hopefully one day in the near future allow our students to study, engage and experience the beauty and culture of Lebanon. Our country Lebanon is rich with heritage, culture, ancestry, values and spirituality. Giving our students the opportunity to learn about their culture is an irreplaceable experience. Such an opportunity will make the culture a lively rich reality far more tangible than sporadic visits and celebrations. Encouraging our students to experience and participate in our culture of an evolving and exciting Lebanon sends a message of valuing our heritage and culture with the anticipation of passing our love, devotion and connection to all future generations.

Thank you to our staff who met with Fr Joseph Sleiman, General Director of LMO Colleges and Fr Elie Said, Director of Central College in Jounieh, the largest College owned by the LMO with whom their team, together with our College, will endeavour to make this opportunity happen for our students and staff.

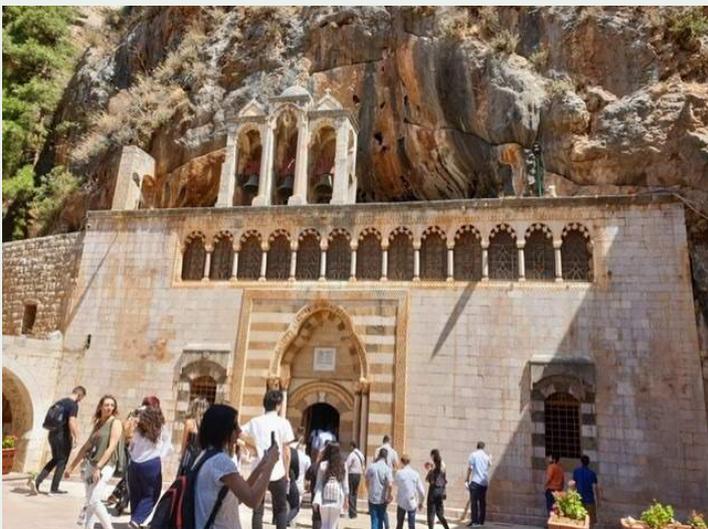
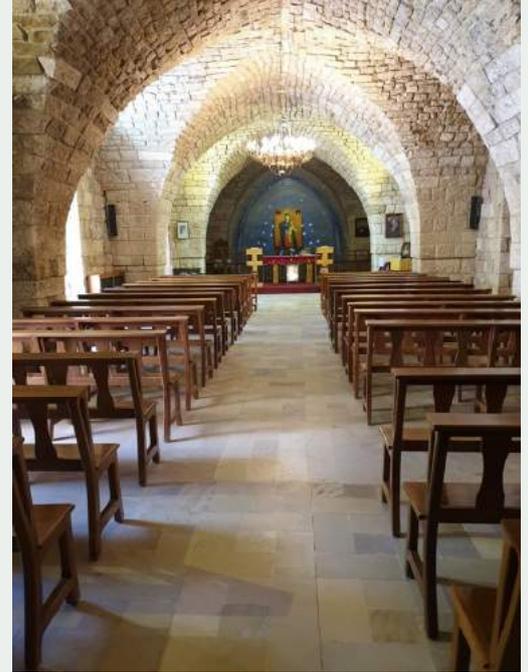
Congratulations to Ms Rebecca Bejjani of Year 12 who received the Archbishop of Sydney Awards for Student Excellence for 2019, which will be presented to her on 6 September 2019 at St Mary's Cathedral by his His Grace, Archbishop Anthony Fisher OP. Rebecca is congratulated for showing responsible participation in the life, mission and work of the Catholic Church. I am very proud of all our students who display their devotion to cause or mission to assist others less fortunate. May we continue to work together to encourage our students and children to work and give their time to those in need as Mother Theresa said... "It's not about how much you do, but how much love you put into what you do that counts."



Maronite Academy - 2019

Lebanon Trip

Together with the Maronite Academy, representatives from St. Charbel's College engaged in a 15 day tour of Lebanon experiencing the cultural, political, religious and historical richness of the country. Staff experiences will be shared with the College community with the added intention of organising ongoing immersions. Our staff attended conferences run by prominent Lebanese business and political figures, and attended various museums, schools, whilst exploring the beauty of this land through day and night trips.



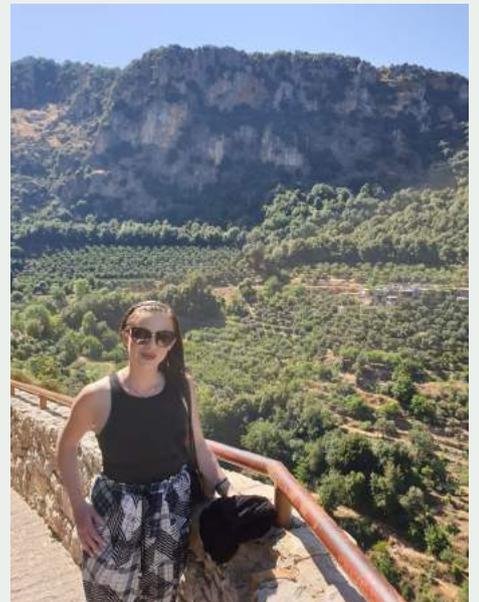
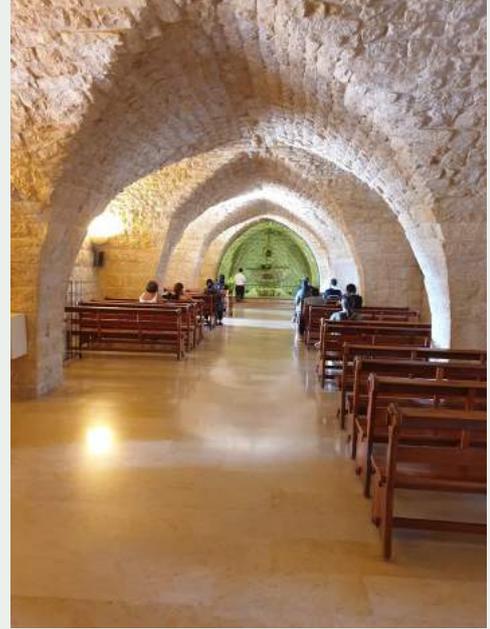
Maronite Academy - 2019

Lebanon Trip



Maronite Academy - 2019

Lebanon Trip



Exploring the Maronite Framework in Year 9

On the 6th of August 2019, to start off the amazing semester, Year 9 experienced an inspiring Pastoral Care session held by the Year 9 Homeroom team. Firstly, we had a meeting with our coordinator Mrs Panteli on the steps commemorating the achievements our cohort accomplished throughout Semester One, such as: the dance team winning first place, the intermediate rugby league boys making it to the grand final, the winners of the trivia that was held on Patron's Day and the wonderful drama performances. Year 9 are involved in many extracurricular activities which demonstrated the talent in the cohort. Then, we moved off to our homeroom classes and had an eye-opening Pastoral Session. We first cleared the room from the desks and chairs and sat in a circle with the prayer table in the middle. Then, we were instructed by our homeroom teachers to close our eyes while they were placing the virtue cards on the floor around the prayer table. We were then told to stand up and pick one of these virtues and give it to someone that we think truly exhibits the virtue. Right after, our homeroom teachers called upon a random pair of students and asked them to pick a virtue for one another explaining their choice. This activity was one of my favourites because the classmate I was paired with gave me the virtue of kindness. This experience helped students that don't interact frequently get to know each other's perspective on one another. While we were doing this, we were all emotional and happy to see that every student thinks of us in a different way and it was so nice to put a smile on our peers' faces. Also, our teachers were involved and had a lovely time seeing what their students think of them. For example; Mrs Panteli was glad to see that her students see her as a loving and caring. We also found out that Mr. Ghanem thinks of Mr. Kairouz to be a very helpful and a caring teacher as he helped him feel welcome when he first moved to Saint Charbel's College. Mother Teresa once said, "Every time you smile at someone, it is an action of love, a gift to that person, a beautiful thing". Subsequently, after the thirty minutes of fun and excitement we returned back to our seats and were handed a cross to colour and decorate while listening to peaceful music. Peaceful and relaxing music can have a profound effect on both the emotions and the body. It was a great way to focus on God and to reflect on the virtue that we need to work on this term. Overall, it was an amazing Pastoral Care lesson and we are very thankful for our homeroom teachers, coordinator and our peers for helping us through everything.

By: Sasha Noujaim and Claudette Harb (Year 9)





St Charbel's College

To Him be Glory

Year 12 Music Showcase

Friday 30th August 2019, 6pm - 8pm

Mary Mackillop Centre
St. Charbel's College, Punchbowl

**Michael
Aoun**

1. *Ney Traditional Arabic Piece* &
2. *Mitzmar Piece*
by Traditional Arabic Band

3. *Gabriel's Oboe* by Morricone

**Tia
Najem**

1. *Speechless* by Pasek / Paulare
2. *Good Girl* by Carrie Underwood

3. *Laudate Dominum* by Mozart
4. *All Of Me* by Marks/Simons

**Tony
Saidi**

1. *Sway* by Michael Buble
2. *Your Man* by Josh Turner

3. *No Diggity* by Blackstreet
4. *I've Got You Under My Skin*
by Cole Porter

**Vivianna
Jneid**

1. *Teach Me Tonight* by Gene De Paul
2. *Natural Woman* by Carol King

3. *Somebody To Love* by Queen
4. *Burn* by Lin-Manuel Miranda

INTERVAL

**Maribelle
Matar**

1. *A Time for us* by Tchaikovsky
2. *Autumn Leaves* by Jaques Prevert

3. *Nothing Else Matters* by Metallica
4. *Knockin On Heaven's Door*
by Guns & Rose

**Monica
Azzi**

1. *Baby It's Cold Outside* by Loesser
2. *Ave Maria* by Schurbert / Dion

3. *It Doesn't Hurt* by Katie Thompson
4. *My Lovin* by En Vogue/ Clarkeson

**Amanda
Sallak**

1. *Skyfall* by Adele
2. *Lascia Ch'io Pianga* by Handel

3. *I will Survive* by Gloria Gaynor
4. *Hallelujah* by Leonard Cohen

**Chloe
Najem**

1. *Dreamy* by Brian Bonsor
 2. *Carol of the Bells* Traditional
-

Year 10 Lemon Car

Year 10 have been busy learning about Road Safety. This week they had a visit from Mark who works for the "The Lemon Car". He taught students about what to look for when purchasing a car. He also taught them how to spot defects on a car and what is legal and illegal on a vehicle along with current road rules. Students found this to be a valuable experience.



Year 10 PASS & English Studies

Year 10 PASS and Year 11 English Studies went on excursion to Sydney Olympic park - the three venue tour. All the students had a wonderful and amazing experience exploring and learning about Australia's sporting history. The students went on a guided tour around ANZ Stadium. The students were shown the players change rooms and where the players prepare before the game, as well as the wall of autographs that all legendary players and artists who performed or played in the stadium. Next, the students continued exploring Australia's sporting history at the Athletic warm up track where the 2000 Sydney Olympic Athletics were held. Later, we walked to the Sydney Olympic Park Aquatic Centre where the 2000 Sydney Olympics were also held. We learnt that the centre hosts diving, synchronised swimming and water polo. Overall, it was an amazing day and once in a lifetime experience of entering behind the scenes of the work that has been completed to make Olympic Park the way it is today. Everyone's favourite highlight of the day was running out of the tunnels and onto the field like the players getting ready to play a game of football. It was definitely a great excursion.



Wheelchair Basketball

Year 10 students participated in The Wheelchair Sports NSW School Roads Safety and Wheelchair Basketball Program. The program consisted of a 20-minute talk by On Road Safety and the consequences of taking risks on the road. Both presenters have unfortunately experienced these consequences first hand. The talk was made more powerful by the fact that they could say that they were “just like us” when they were teenagers, but through a mistake they made on the road they are now in a wheelchair for the rest of their lives. Other topics such as living with a disability and disability sport were also discussed. Before playing a game of wheelchair basketball (a new experience for our students) plus an idea of what it is like to be in a wheelchair. We were also given the opportunity to verse the teachers at lunch time in a game of wheelchair basketball which was extremely competitive. The talk was thought provoking and interactive and the presenters used their personal stories to engage us. The day gave us an understanding of disability sport and the “abilities” of people with a disability.



Year 8 Youthsafe Excursion

Year 8 students of Saint Charbel's College received an educational discussion from Hamish, a wheelchair presenter from Youthsafe. He discussed the concept of risk taking, related consequences and strategies for making safer choices, which directly relates back to year 8's PDHPE unit Risk Taking and Road Safety. Hamish spoke about his personal experience and how it has affected him and everyone who knows him, due to physical, emotional, social and financial loss. This discussion was very informative and humorous, as Hamish is a very interesting and generous person, who has certainly taught all Year 8 students how dangerous risk taking can have negative consequences, I am sure our Year 8 students have walked away with some valuable insights.



First Aid Incursion

Year 11 PDHPE and SLR students participated in their Senior First Aid Certificate as part of their course. The course provided participants with the knowledge and skills needed to manage emergency first aid situations and deliver competent emergency care until the arrival of professional medical support. Students will soon receive their first aid certificates that is valid for three years.



Secondary Arabic

في الفصل الثالث من العام الدراسي، يخضع طلاب اللغة العربية في صفوف السّابع والثامن والتاسع والعاشر، لإمتحانات في التّكلم باللغة العربية عن مواضيع مُحدّدة، مثل العائلة الكُبرى وزيارة البلدان للسياحة ووسائل التّواصل الاجتماعي. وقبل مَوعِد هذه الإمتحانات يقوم الطّلاب بتمارين شفهيّة داخل الصّفوف لإكتساب هذه المهارات. وفي الصّور المرفقة، بعضُ من التلاميذ يقوم بهذه التمرينات. وبالمُناسبة، نتمنّى لتلاميذ الصّف الثاني عشر، الذين ابتدأت امتحاناتهم التجريبيّة هذا الأسبوع، كلّ التوفيق والنّجاح.



Visual Arts Excursion

On Friday 16th August, students from Year 9, 10 & 11 Visual Arts attended an excursion to view the Archibald Prize. Students boarded a train from Punchbowl to St James station and walked through Hyde Park, stopping by the famous Archibald Fountain. Students have studied the Archibald Prize and were familiar with the Fountain so we took the opportunity for a group photo. We then headed to the Art Gallery in the Domain, Sydney. Students were able to experience artworks from the Historical and Modernist Collections. Students then entered the Archibald Portrait Prize, an Australian Competition held by the Art Gallery of NSW. Open to all Australian residents, artists must submit portraits of men and women distinguished in the areas of Arts, Science, Politics and Journalism. Students were overwhelmed by the talent that was on display and will use this experience to help improve their art knowledge and grow as artists in the classroom. It was an enjoyable experience for all.



Secondary Student's Life

The Year 10 English students enjoyed watching Shakespeare's Macbeth at the Sydney Opera House.



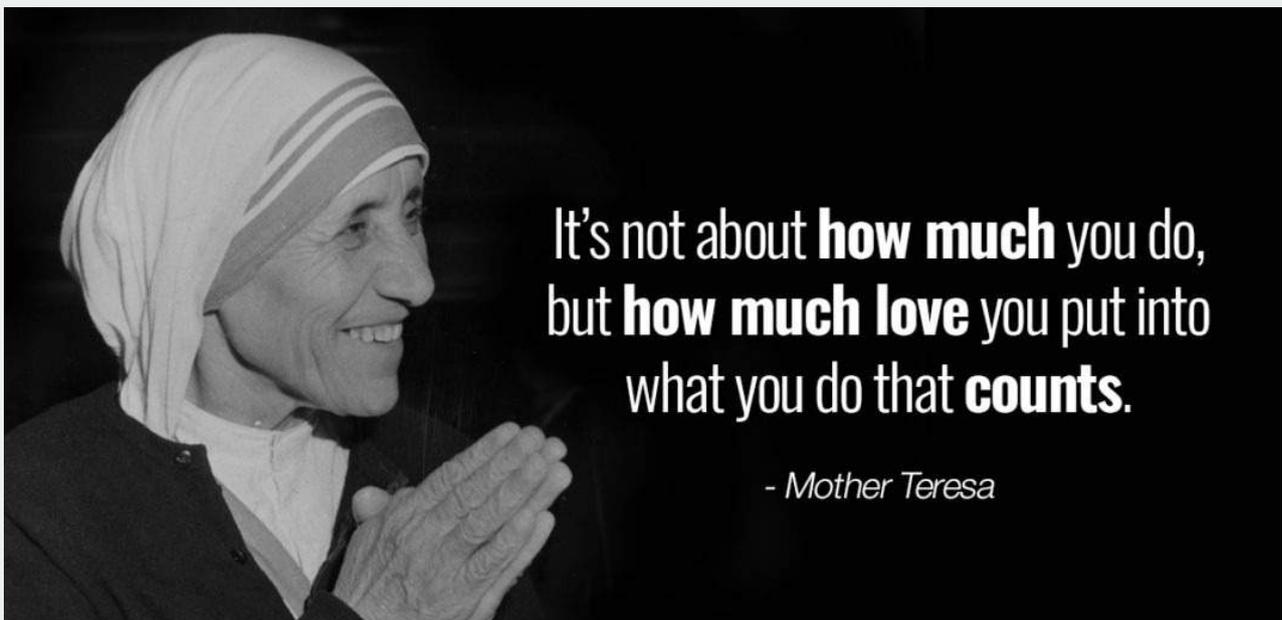
Year 12 students were delighted to be at the service of their peers to promote healthy eating earlier in the week, by offering free fruits and vegetables, based on the colours of the pastoral framework.



Secondary Student's Life

Seriously serving with the Sisters on the Solemnity of the Assumption, Year 10 student Lana Aoun shares her experience of serving the poor at the Missionaries of Charity Soup Kitchen on August 15, 2019.

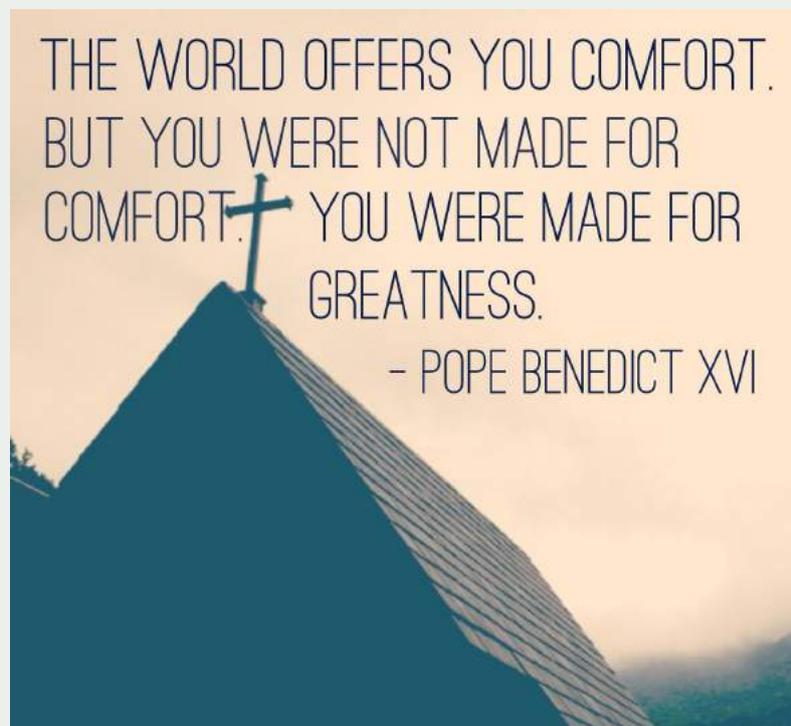
Upon arrival at the Missionaries of Charity convent in Surry Hills, we were greeted by the Sisters. We were then invited to enter the chapel for a time of silent prayer and experienced Eucharistic Adoration. We also joined in the singing of hymns and prayed the Rosary as a group. After adoration, we were fortunate to visit a room which explained Saint Mother Teresa of Calcutta's life, along with her relics, the clothes she wore, and many photos. We watched a powerful talk made by her in 1988. She spoke about the sin of abortion, as well as the acts of kindness and the tender love that God gives us, if we are just willing to follow him. This helped improve our understanding of Mother Teresa's life. We then joined a special lunchtime prayer for the Assumption led by the Sister's for the men who came for lunch. It was a moving experience. In the lunchroom we sang hymns, heard the Gospel and one of the sisters spoke about the Assumption. We then served hot meals carefully prepared by volunteers. After serving dessert, we spent time listening to the poor who spoke with us. This was our favourite part of the day. Once meals were over we assisted in the washing and drying of dishes. The Year 10 girls in attendance were Loulou Alam, Jackie Tabet, Celine Mahfoud and Lana Aoun accompanied by Mr Ellias. "If we all had the opportunity to go again we would as it was one of the most amazing experiences and taught us more about serving God through our acts of charity and being more grateful for things we often take for granted." As Mother Teresa once said, "I'm a little pencil in the hand of a writing God, who is sending a love letter to the world."



Secondary Student's Life

'You were made for greatness' - of life and love.

This past week students in Years 9 – 11 were invited to the first lunchtime talk of semester two, focusing on love vs lust. Students were reminded that 'to love is to always will the good of the other' (St Thomas Aquinas) and how the teachings of Christ continue to remain relevant today, just as in the past. Jesus said: "The thief comes only to steal and kill and destroy; I came that they may have life, and have it to the full." John 10:10. Presented by Mr Milad Khalil from the Sydney Catholic Schools Office, students were challenged to choose life and love, and to know their responsibility and truth when making life choices. The second part of this talk is planned for September.



THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

AUSTRALIA

I would like to congratulate Gemma Zakhia and Vivianna Jneid on completing their Bronze Duke of Edinburgh Award. The key elements of the Duke of Edinburgh program are:

- Open to all between the ages of 14 to 25.
- Three levels: Bronze, Silver, and Gold, each progressively more challenging.
- Four Sections: Physical Recreation, Skill, Service, Adventurous Journey plus Residential Project (Gold Level only).
- Achieving an Award recognises individual goal setting and self-improvement through persistence and achievement.

Through this challenging journey of self-discovery, our students:

- Are equipped and empowered to achieve their personal best;
- Learn to take responsibility for their goals and choices;
- Become connected to and actively engaged within their immediate community;
- Make a real difference to society through their positive contributions and involvement;
- Learn to persevere and overcome barriers to success;
- Learn important life skills; and increase their career opportunities.

Saint Charbel's College offers the Duke of Edinburgh Program. If you would like more information on the award or signing up for the program, please contact Miss Booth on 9740 0999.



Director of Primary

Many thanks to the parents who supported the Kindergarten staff and students recently in celebrating 100 days of Kindergarten with a parade and liturgy. The children looked fantastic in their costumes and sang beautifully in the liturgy. Afterwards, they took part in many '100' activities and had a really memorable day! This week, the Primary School has been celebrating Book Week. The focus this year has been on the joys of reading and the benefits that it can bring. The teachers planned a range of activities to help promote a love of reading in their students. While, in previous years, students were excited about dressing up, staff found that it did not entice them to read more, so the focus was changed to include activities that promote reading. Book Week celebrations began with K-2 parents joining their children at school and reading their favourite picture book together. K-2 staff would like to thank all the parents who supported the initiative and gave them positive feedback about the day.

A reminder that parents are asked to leave the playground immediately after bringing their child to school in the morning, and after collecting them in the afternoon. This has come about due to a number of incidents where parents have approached other parents' children in the playground in an aggressive manner. This is inappropriate and will not be tolerated by the school. The new directive will make it easier for staff to recognise when strangers are on the playground. Primary school playgrounds can be a target for adults with unsavory tendencies, so by previously allowing parents on the playground it made it easier for strangers to make their way onto the school campus. It is unfortunate, but necessary to take these precautions, so we ask parents to support the school in making the school campus safer for all the students.



Maths Challenge



The following students were recently recognised and awarded with their certificates for the 2019 Primary Maths Challenge:

Back Left: Alex El Inaty, Gabriel Nehme, Michael Hwaylo, George Khachan
(Credit award recipient)

Centre: Ms Conomos (K-10 Coordinator of Innovation and Enrichment)
Michael Merheb, Michael Chalhoub

Front: Daniel El Inaty (Distinction award recipient), Chloe Boustani, Antoun Achmar

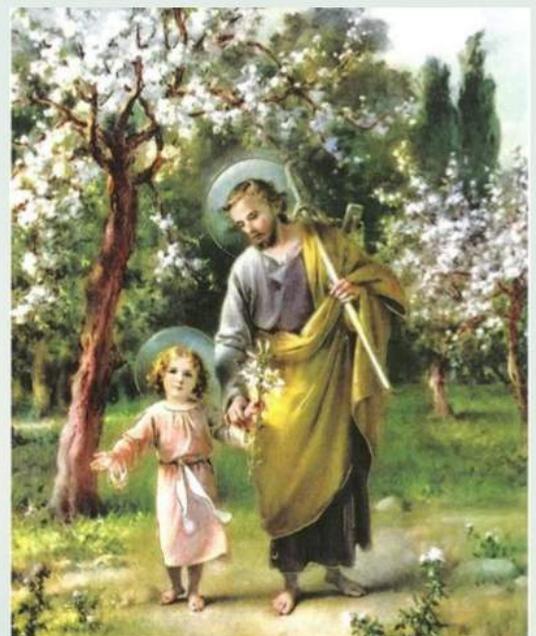
Special thanks extended to our Learning Enrichment teachers Mrs Karamalis and Mrs Del Favero for their guidance of our students.

Father's Day Celebrations

Please join us in celebrating Father's Day with your children on:

Friday 30th of August 2019

Beginning with a celebratory mass in St Charbel's church at 8:45am with the primary school and then followed by Morning Tea organized by the P&F committee for all fathers and grandfathers of the school to join in the monastery hall.



"It is easier for a father to have children than for children to have a real father." - Pope John XXIII

Library News

In celebrating Book Week this year, classes will be involved in a variety of activities to encourage a love of reading and enhance student literacy. This year Children's Book Week theme 'Reading is my secret power' this theme involves students in imaginative and creative thinking, sparking lots of ideas encouraging children to express what they imagine and believe to be the "secret power" that they have found when reading.

Finding empowerment through reading is a perfect description of the way reading can enhance and affirm life values and how great books can empower and increase positive self-identities for students and adults. An incredible story can speak to you encouraging you to understand the way you think and feel. But not every book is perfect for everyone. Children should never give up the hunt for a great empowering read. This theme also captures why many people read – to escape, to dream, to reflect – to live inside someone else's mind for a while and to see and feel what they do and consider this in the light of our own lives. That's why they say reading makes you more compassionate and empathetic.

There are many opportunities for students to develop communication skills within the theme of "my secret power", particularly if we introduce storytelling as part of it. "The secret power I found was" or "My secret power would be" From Kindergarten onwards, we want our children to be listening and responding orally to others, explaining their ideas, reflecting upon the meaning and relevance of different texts and, most importantly, interacting with others, to analyse, evaluate, hence creating a positive and compassionate self-identity. Children's Book Week offers a wonderful opportunity for all of these!

PICTURE BOOK OF THE YEAR

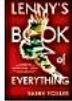
Entries in this category should be outstandingly beautiful Picture Book winners in which the author and illustrator or two artists and a literary writer or two would be picture books, where the story theme or concept is central to both the artists. Ages 0-20 years (A8). Some of these books may be for mature readers!

Note: Picture Books are listed by the Illustration, followed by the author

| | | |
|---|---|--|
|  <p>The Feather Bookwood, Freya Ist. Will, Margaret Hardie Gerns Gerns ISBN: 9781762343733</p> |  <p>The Meditations Credes, Fernan Allen & Unwin ISBN: 9781760330019</p> |  <p>Girl on Wire Hurst, Elise, Lucy Penguin Random House Australia ISBN: 9781753797347</p> |
|  <p>Chalk Boy Civl, Henry Ist. Will, Margaret Allen & Unwin ISBN: 9781762343483</p> |  <p>The All New Must Have Orange 430 Speckley, Michael Penguin Random House Australia ISBN: 9781761437097</p> |  <p>CICADA Tan, Shaun Hachette Australia ISBN: 9781753441813</p> |

BOOK OF THE YEAR: OLDER READERS

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers in their secondary years of schooling. Ages 13-20 years (A8). These books are for mature readers!

| | | |
|---|---|--|
|  <p>Between Us Abidin, Clare Ist. The Book ISBN: 9781768462317</p> |  <p>Small Spaces Epstein, Sarah Walker Books Australia ISBN: 9781925197328</p> |  <p>Lenny's Book of Everything Follee, Karen Allen & Unwin ISBN: 9781762345444</p> |
|  <p>Changing Gear Gardner, Scott Allen & Unwin ISBN: 9781760631588</p> |  <p>The Bogon Mundi Ian Ierrick Steven University of Queensland Press ISBN: 9781902251992</p> |  <p>The Art of Laddometry Kernot, Sharon Ist. Patricia ISBN: 9781925460743</p> |

BOOK OF THE YEAR: EARLY CHILDHOOD

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for children who are at pre-reading or early stages of reading. Ages 0-6 years

| | | |
|--|---|--|
|  <p>Heads and Tails Insects Carty, John Beehive Publishing ISBN: 9781934816144</p> |  <p>The Dress Up Box Guest, Patrick Ist. Lokstrom, Nathaniel Ist. Lokstrom, Nathaniel ISBN: 9781762144822</p> |  <p>Rainbow Bear King, Stephen Michael Ist. Michael ISBN: 9781929976969</p> |
|  <p>Nani the Pony Rescues a Joey Lester, Alison Allen & Unwin ISBN: 9781762092123</p> |  <p>Tricky's Bad Day Lester, Alison Allen & Unwin ISBN: 9781925112553</p> |  <p>Here Comes Stinkbug! Widdie, Tobby Allen & Unwin ISBN: 9781760522027</p> |

BOOK OF THE YEAR: YOUNGER READERS

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers from the middle to upper primary years. Ages 7-12 years

| | | |
|--|---|--|
|  <p>Brindabella Dubossarsky, Ursula Ist. Joynt, Andrew Allen & Unwin ISBN: 9781762315102</p> |  <p>Leave Taking Marwood, Lorraine University of Queensland Press ISBN: 9781902090337</p> |  <p>Black Cockatoo Merrick, Carl & Hustler, Hanka Magabala Books ISBN: 9781925526707</p> |
|  <p>The Slightly Alarming Tale of the Missing Wars Moriarty, Jaclyn Allen & Unwin ISBN: 9781762091100</p> |  <p>The Peacock Detectives Najimi, Carly Ist. Paul, Lisa ISBN: 9781925262325</p> |  <p>His Name Was Walter Ridda, Emily Ist. Cora, Paul ISBN: 9781925262325</p> |

EVE POWNALL AWARD

Entries in this category should be books which have the distinctive character of documentary (fiction or non-fiction) with a contribution given to the history or perspectives, the presentation and value of the book. Ages 7-12 years

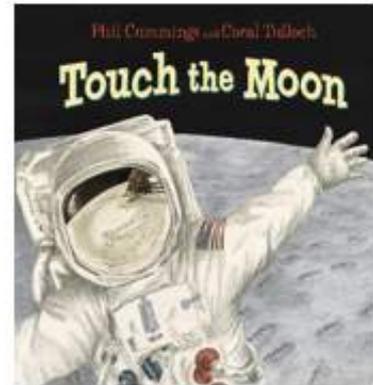
| | | |
|---|--|--|
|  <p>Ravensong Book Ravensong Book Ist. Robert, Coral ISBN: 9781466302299</p> |  <p>The Happiness Saw A War-time Book of Hope Greenwood, Mark Ist. McLean, Andrew Walker Books Australia ISBN: 9781925268101</p> |  <p>Wahloo Ravensong, Denny Ist. Jackson, Mark Ist. Jackson, Mark Walker Books Australia ISBN: 9781925268101</p> |
|  <p>Make Believe: M. C. Escher for Kids National Gallery of Victoria ISBN: 9781925425296</p> |  <p>Our Birds: Dillimungu Ist. Palany, Rita Ist. Palany, Rita Magabala Books ISBN: 9781925268101</p> |  <p>Sorry Day Ist. Cora, Paul Ist. Cora, Paul National Library of Australia ISBN: 9780422746311</p> |

Library News

In addition to Book Week this month we have been using literature to explore some recent milestones in our history.

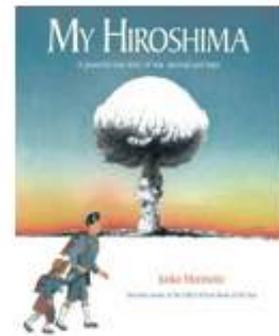
Touch the Moon by Phil Cummings

This beautiful picture book celebrates the 50th Anniversary of the landing on the moon and tells the story of a young boy who watches this amazing event on television. On 20 July 1969, Neil Armstrong made history by becoming the first person to walk on the **Moon**.



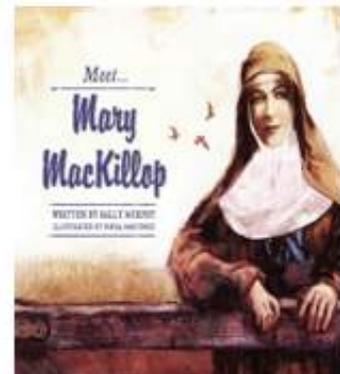
My Hiroshima by Junko Morimoto

Junko Morimoto was 13 years old when an Atomic Bomb fell on her beloved city of Hiroshima on the 6th August 1945. This year marked the 74th anniversary of this devastating event. Junko Morimoto became a children's author and promoted peace throughout her life.



Meet...Mary Mackillop by Sally Murphy

We celebrate the Feast Day of our First Australian Saint Mary Mackillop on the 8th August each year. This beautiful picture book tells the story of how Mary and her sisters travelled to remote South Australia to establish a school for poor children.



Learning Technologies at SCC

The **BYOD** (or Bring Your Own Device) initiative here at St Charbel's is intended to allow teachers and students to make use of the learning opportunities that are made possible by the use of wireless devices that can connect to the internet and cloud based storage through the school's wifi network. Devices are used for the purpose of research and access to information; collaborating and communicating with others; and as a means through which students can demonstrate their learning in ways previously not possible. It is important to note that the use of laptops won't replace handwritten exercises and verbal conversations. Teachers will use technology as a tool in measured and meaningful ways to enhance direct learning experiences and to build on the strong relationships forged with our students.

All students in Years 7 and 8 are required to bring their own personal learning device to school each and everyday.

Teachers at St Charbel's College have undergone training in the use of sophisticated learning management systems such as Google Classroom. This tool is currently being used by teachers to distribute electronic resources essential for our students learning. While hard copy material is still widely used, we are seeking to reduce our carbon footprint and move away (where possible), from using printed materials. With their own devices, students have immediate access to the extensive digital resources (PDF files, videos, websites, etc), carefully prepared by classroom teachers in all subject areas. Students have access to GSuite and Office 365, a comprehensive suite of tools that support research, communication, collaboration and the creation of content in a wide variety of digital formats. With their own devices students are prepared for learning anytime and anywhere. A reminder to parents that The College recommends a device with the following minimum specifications:

- Processor: Intel Core i5 (Windows) Provides sufficient processing capability to run College applications.
- Memory 4GB (RAM) Later Windows versions require at least 4 gigabytes (GB) of memory to run effectively.
- Wireless Networking 802.11a/n 5 GHz capability This will provide increased performance on the wireless network.
- Battery A 9 Cell Battery provides optimum life for the laptop when students are in classes for long periods of time
- Operating System While Windows 10 is the operating system required to run College applications, the increasing move towards web based applications means that Mac OS computers (with the above specifications as a minimum), will also serve the learning needs of our students. Please feel free to contact me with any questions you may have regarding ICT at St Charbel's College: vpapa@stcharbel.nsw.edu.au

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surrender to God's Will
in all things.

From Mary we learn to trust
even when all hope seems gone.

From Mary we learn to
love Christ her Son
and the Son of God!"

~Pope St. John Paul II

www.holyheroes.com

Important Announcements

REMINDERS

- Students must arrive to school no later than 8:25am
- Students are not to leave school before 3:10pm and early leave must be with permission granted by Year or Stage Coordinators. Exceptional circumstances require a note from parents.
- Ensure correct uniforms are worn
- Boys to have regulation haircuts
- No coloured bands to be worn around necks or on wrists
- Years 3-12 students to have their diaries signed when required
- Parents to make appointments to speak to teachers.
- Playground supervision starts 8am and ends 3:30pm.

Upcoming Events

- Mon 19-Fri 23** Book Week
- Mon 19-Fri 30** HSC Trial Exams
- Tue 20** Year 8 Allwell Placement Test
- Mon 26** Year 2 Allwell Placement Test
- Tue 27** Year 8 Absentees Allwell
Placement Test
- Thur 29** Father's Day Stalls
- Fri 30** Blessed Estephan Nehme Feast
Day
Father's Day Mass and
Morning Tea

Before and After School Care - Weldon



Weldon Children's Services is offering a before and after school care program at St Charbel's College which commenced. Weldon has been operating before and after school programs and vacation care programs for families for more than 30 years. The St Charbel's program is running on-site from the Multi-Purpose Hall.

Information about our onsite program can be provided by contacting the Weldon Head Office at:

Telephone: 8741-0500

Email: kids@weldon.com.au

- The hours of operation will be as follows:
- Before School Care: 6:30am until 8:20am (Tuesdays, Thursdays and Fridays)
- After School Care: 3pm until 6:30pm
- Vacation Care: 7am until 6pm

Our programs offer a range of activities suitable for school aged children. We provide breakfast in the mornings and light nutritious snacks in the afternoons.

The school office have enrolment packages and information about our programs.

Kids @ Weldon:

Before & After School Care Contact Details:

Centre co-ordinator: Mary Azzi

Centre Number: 0418 735 976

Email: stcmcs@weldon.com.au