

MESSAGE



FROM THE PRINCIPAL

Issue 6 Term 2, June 2020

Dear Parents and Guardians,

Over the past weeks, the students have been improving in returning to a good routine at school. We thank you for your continual support and words of encouragement in working together with your children and staff in settling back into College life.

A notification was sent out to you earlier this week providing information on the release dates of your child's report. Therefore, as we reach the end of the semester, we are provided with another opportunity to reflect on the work our students and staff have been doing in and outside the classroom. An indication of your child's academic achievements will be provided with the release of the student reports, but more importantly, we need to consider what we can do to improve our results.

You may find that your child achieved good results, or you may be disappointed with their results. Whatever the case, you need to devise a plan to find room for improvement. Careful planning and clear goals are a basis to ongoing development. When we set our goals and make plans to achieve more in life, we feel good within ourselves and we feel that we have direction in what we want to achieve. However, we need to keep in mind that goals and plans are useless if we are not willing to act and set these plans in motion. Dispiritedness is at the heart of most failures. Often the only thing most of us need to do to improve is to get active and do things properly without distractions and without wondering what others think or are doing. I encourage all students to get on with their work. I also encourage all our parents to make the time to meet with your child's teacher during the upcoming Parent Teacher interviews to reflect on the achievements of your child.

During Term 3 we will focus on our core business of teaching and learning and our student's academic achievements. I pray that we will all help our students discover their passions, gifts and talents and guide them towards a lifelong faith path. I encourage all our students with the help of their parents to reflect upon our goals for Term 3, to think about the opportunity to consolidate the positive areas while improving in areas for development for the rest of the year.

I am very grateful to all the staff, parents and students who were involved in Jump Rope for Heart in which \$5,664.84 was raised. A special thanks to Ms. Catherine Zalloua for organizing this.

I would like to wish each and every one of you and your families a wonderful and safe holiday. I pray that you will all return refreshed and healthy ready for Semester 2 in which the College will celebrate Patron's day on the Friday, 24th July where our students and staff will honour St Charbel with prayer and various special sessions and activities around the life, virtues and spirituality of our Patron Saint.

Stay safe and God bless.

Rev Fr Maroun Youssef

IMPORTANT NOTICE

Due to the COVID19 outbreak, we have had a number of changes in calendar dates and procedures:

- Friday 26th June - students' reports for Year 12 and Years K-6 will be emailed to parents using the email addresses provided to the College.**
- Friday 24th July - reports for Years 7-11 will be emailed to parents. Please notify the College if your email address or any other details have changed.**
- Monday July 27th - Parent/Teacher Interviews will be held.**

We look forward to the opportunity to provide feedback on student performance on this day, however, due to COVID19, these interviews will be held as online video meets.

More information regarding the process for booking an interview with teachers will be emailed early next term.

Director of Primary

Dear Parents

Semester reports are a different format this year, due to the disrupted school year. The reports are a streamlined version of the usual report, following NESA's guidelines, with grades only awarded for English, Mathematics and Arabic.

Traditionally the school has an Awards assembly at the end of Semester 1. Due to the current circumstances, this will not take place this year. Staff will use the school merit system and class awards to acknowledge the work and efforts of students in their class.

Parent/Teacher interviews will be online this year, since parents are not allowed on campus. The interviews will be held on Monday 27 July. More information will be sent home shortly.

A new Music program will be trialled this year, starting with Years K-2 in Term 3 and Years 3-6 in Term 4. The program will be provided by Jellybeans Music: <https://www.myjellybeansmusic.com/> Each class will have a 40 min weekly lesson. Jellybeans Music is Australia's leading Primary classroom music provider. The program will engage the students in world leading music lessons. Jellybeans Music will provide:

- All sequential, curriculum-based age appropriate materials (songs, lyrics, sheet music, audio).
- Access to the MyJellybeansMusic secure area on their website for all class repertoire for the remainder of the school year. Logins will be sent home early next term.
- A full class set of tuned and untuned instruments (glockenspiels, hand percussion)
- Recorders for all students Years 3-6 (quality instruments which will be theirs to keep.)
- Jellybeans Music folder/sheet music for all students in Years 1-6

At the end of the year, the program will be evaluated. If successful, the program will continue next year. The multiple benefits of children studying music have been well documented, so the Music program is expected to be a great addition to the students' education at St Charbel's College!

No extra payment is required as the cost has been covered in student fees as a co-curricular payment.

Ms Maree Kelly



Secondary Religion Coordinator

At the conclusion of Semester One, we give thanks to God for the opportunities we have been provided with to visit the church and to spend quality time with Our Lord in the Blessed Sacrament. These photos were taken during Term 1. We thank our high school chaplain Fr Yuhanna and the monks of the Lebanese Maronite Order for generously serving staff and students this semester.

Mr Charbel Ellias



Acting Careers Coordinator

We know it's an exciting time for Year 10 students - picking their subjects! Do you or your children have any questions about UTS? You can chat to our friendly Future Students team and student ambassadors about UTS courses, admission requirements, schemes, pathways, uni life, and more. Find out more information at the following link:

<https://www.uts.edu.au/future-students/undergraduate/shortcuts/school-leavers/subject-selection-guide>

Mrs Andrea Panteli

Year 9 Food Technology

Incursion

Our Year 9 Food Technology students partook in an Assessment Task last week, whereby they were required to make and present food representing specific cultures. Well done to all our students for their creativity and cooking skills! It was quite impressive to see them tackling cultures besides our usual Lebanese cuisine in true Masterchef style!

Mr Alfred Taouk



Secondary Sport

Thank you to our teachers and students who have shown great enthusiasm and sportsmanship throughout the adapted Thursday sports sessions this term!

Mr Frederick Zalloua



Year 10 UAC Session

We had UAC present to our Year 10 students, via Zoom about subject selection for senior studies. This is an exciting time with many choices available. The following guidelines were explored to help the students make the best possible decisions.

1. Identify your end goal
2. Consider your abilities and interests
3. Explore career opportunities
4. Research study options

Mrs Joanna Zidros



Year 9 Geography

During this semester, Year 9 studied the topic of Australian Geography where we explored various units such as urbanisation and biomes. The content during this semester was interesting and the lessons were enjoyable, discovering things such as impacts of urbanisation and the different types of biomes. Throughout terms one and two, we extensively explored and discussed the topics and developed a better understanding about our environment and society. Overall, geography was intriguing and enjoyable.

Mary Tannouri



Both topics were enjoyable since we were exposed to new concepts. While exploring urbanisation we learnt about the spread of people across different countries. Biomes in term 2, provided us with an understanding of how a variety of environments and ecosystems vary due to their location around the world. Both topics were very interesting to learn about!

Maria Yazbek

Year 9 explored the important skills of using maps, readings graphs and analysing photos in Geography. Students also competed in the Australian Geography Competition. We look forward to reporting on student results in semester two.

HSIE Department



Primary Arabic Coordinator

كان الفصل الدراسي الثاني مليئا بالجد والإجتهاد. في كافة الصفوف، درس التلاميذ عن مواضيع مشوقة، منها البيت والمدرسة، الملعب الرياضي، الرياضيون والكرة، السينما وكيفية قراءة الإعلانات و موضوع المدن والبلاد.

أخبار صف الروضة لهذا الفصل: في صف اللغة العربية تعلمنا عن الحاجات ونحن الآن نخبر عنها. وأيضا تعرفنا على بعض الأحرف، وهكذا اكتشفنا كيف نجمع أصوات الحروف لنؤلف كلمات. وسمعنا قصة الخنازير الثلاثة لنعرف أسباب حاجتنا إلى المسكن.

أخبار الصف الرابع: تعلمنا عن البيت وخاصة عن غرفة النوم.



Mrs Nada Kazzi

Year 6 Art

Year 6H have been utilising their Art skills to sketch images of the Virgin Mary.

Ms Marguerite Nassif



Head of Learning Technologies

Year 5 BYOD Programme

Term Three will bring an exciting change for the Year 5 students at St Charbel's College. The BYOD programme (Bring Your Own Device) will be starting in Year 5 and parents have been asked to provide a personal learning device for their child. The device will be brought into school each and every day for the purpose of learning. BYOD has become standard practice amongst schools around the country. A BYOD approach recognises that technology plays an important role in the lives of our students and that choices about technology are very much personal. The BYOD initiative at St Charbel's is intended to allow teachers and students to make use of the learning opportunities that are made possible by the use of wireless devices that can connect to the internet and cloud based storage through the school's wifi network. Devices are used for the purpose of research and access to information; collaborating and communicating with others; and as a means through which students can demonstrate their learning in ways previously not possible. An email has previously been sent out to Year 5 parents outlining the device specifications. I ask that parents please refer to this before purchasing a device. For more information regarding our BYOD program, policies, device guidelines and software, please visit our Learning Technologies website. (available via the BYOD quicklink on the College website, or directly below) <https://sites.google.com/stcharbel.nsw.edu.au/learning-technologies/> Please feel free to contact Mr Vince Papa, Head of Learning Technologies, with any questions you may have regarding ICT at St Charbel's College: vpapa@stcharbel.nsw.edu.au

Mr Vince Papa



Primary Sports Coordinator

The Jump Rope for Heart program is done and dusted for another year. Well done to everyone who participated in Jump Off day. Despite the rain, it was a great day and the students had so much fun! Thank you to all students who donated money to the program, it is appreciated. After tallying it up, we reached \$5,664.84! It was a great effort considering the challenges we have faced this year. Well done to Anthony Younes of 3H who raised the most being \$705.07, an incredible donation! Also, thank you to Christina Boutros of the same class, who raised \$515.34. Once again, a big thank you to all the students and families who donated! Although the program has ended, skipping is a skill that can be done at anytime and is a great way to keep fit! So keep skipping!

Ms Catherine Zalloua



Library News

Winter Reading Challenge

Winter is a wonderful time to stay indoors.

Take our Winter Reading Challenge and enjoy all the benefits of spending time with a good book. Wishing everyone a safe and happy winter holiday.

Mrs Simone Cullinan/Mrs Christine Golz



GATEWAYS Program

Our Primary students enjoyed their G.A.T.E.WAYS experience this term! Students told teachers that they would do it again in a heartbeat if they had the chance to. Thanks are extended to our parents/carers for making it possible.

Ms Athena Conomos



Arabic Ethnic School

- Classes are available for school aged students.
- Classes will run as usual on Fridays from 4:30pm to 6:30pm.
- First lesson in term 3 will be on Friday 24th July 2020.
- Enrolments and payments must be finalised within the first two weeks of the term at the School's Accounts Department.
- Cost is \$100.

Mrs Lisette Mansour

Counsellor's Corner

TIPS TO BUILD EMOTIONAL RESILIENCE IN KIDS

Spend quality time with kids.
When they feel loved and supported, children develop emotional strength.

Talk about feelings so your child learns to share their worries and fears with people they trust.

Instead of rushing to solve problems, give kids time to work things out themselves.

When children experience failure or disappointment, it's important to praise their effort and encourage them to try again.

Acknowledge your own mistakes to teach kids that mistakes are essential for learning and growth.

If your child can't find a solution to a problem, use gentle questioning to guide them towards it.

Ensure kids are eating well and getting enough sleep and exercise.



Learn Music on Keyboard at School

Enrol now, start Term 3!

Great songs! Musical activities!
Cool music knowledge!



- Convenient at-school venue with additional health & safety measures in place
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



To enrol: www.learnmusicatschool.com.au
(02) 9411 3122

2020 Important Dates

2020 Term Dates:

Term 2 dates: 27 April until 26 June 2020

Term 3 dates: 20 July until 25 September 2020

Term 4 dates: 12 October until 8 December 2020

Term 3 Dates:

Monday 20 July: Students commence Term 3

Friday 24 July: Patron's Day

Sunday 26 July: Feast of St Charbel

Monday 27 July: Pupil free day (Parent Teacher Interviews)

Important Reminders

REMINDERS

- Students must arrive to school no later than 8:25am
- Students are not to leave school before 3:10pm. Early leave must be with permission granted by Year or Stage Coordinators. Exceptional circumstances require a note from parents.
- Ensure correct uniforms are worn
- Boys to have regulation haircuts
- No coloured bands to be worn around necks or on wrists
- Years 3-12 students to have their diaries signed when required
- Parents to make appointments to speak to teachers or the Principal.
- Playground supervision starts 8am and ends 3:30pm.

P&F Uniform Shop Opening Hours:

Fridays: 2:00pm - 3:00pm

**SALE: ALL OLD Primary School Uniforms
Reduced to Clear**