

ST CHARBEL'S COLLEGE NEWSLETTER



Issue 7

Term 2, Week 9 June 2017

Principal's Message - Rev Fr Maroun Youssef

We have reached the end of Semester 1 and fortunately we can look back on a very successful term. Both students and staff were involved in a variety of events and activities and once again we celebrated many successes.

Our teachers and staff are committed to building a College of excellence in our students' learning. We ask that you too participate in your child's education and take the time to meet with your child's teacher to discuss the progress of your child. Parent/teacher interview sessions are scheduled for Wednesday 28th June and I look forward to seeing all of our parents making the time to come in to meet with teachers.

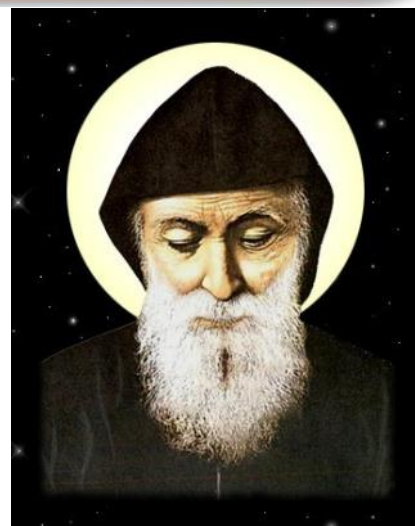
This term saw some high and lows. Unfortunately, we recently farewelled our School Chaplain, Fr Tanios Ghossain. Although Fr Tanios is not physically with us, his prayers, as those of my fellow brother monks remain with us to enrich our lives to be closer to God.



I take this opportunity to wish all of our families a safe holiday period. There will be quite a few teachers at school during the school holidays running revision classes for Year 12 students to assist them with preparations for the upcoming trials. We are grateful for their care and generosity and hope that our Year 12 students will make good use of these opportunities.

Also during our holidays our "Before & After School Care" program will be setting up in preparation to begin at the commencement of Term 3. We hope that this will assist many families who over the years have requested this service.

As July marks the Feast of our Patron Saint - St Charbel, the church and monastery will be holding many events in celebration over the week prior to St Charbel's Feast Day. Please take the time to join the parish with your family and friends to participate in unity of prayer and reflection. I take this opportunity to wish all families a safe and blessed holiday period.



UPCOMING EVENTS

June

Fri 23

Semester 1 Awards Ceremonies:
Secondary: 9-10:30am
Primary: 11-12:30pm
Last Day of Term 2

Mon 26 – 27 Staff Professional Development

Wed 28 K – 11 Semester 1 Report Interviews

Thurs 29 Staff Spirituality & Well Being Day

July

Sun 16

St Charbel's Feast Day

Mon 17

Staff Professional Development Day

Tues 18

Term 3 Commences

Fri 21

Year 7 Vaccinations

Tues 25

Years 8 & 10 Information Evening

Mon 31

HSC Trial Examinations (until Mon Aug 14)

Year 10 Work Experience (until Fri Aug 4)

August

Tues 8

St Mary of the Cross

Mackillop's Feast Day

Tues 15

Feast of the Assumption

Fri 18

Sacrament of Reconciliation (Year 2)

Sat 19 – 25

Book Week – 'Escape to Everywhere'

Thurs 24

Book Week Parade

Fri 25

Account 3 Fees Payment Due

Wed 30

Blessed Estephan Nehme's Feast Day

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 www.facebook.com/StCharbelCollege



THE IMPORTANCE OF SOCIAL AND EMOTIONAL LEARNING

It's a fact that children can be taught how to cope with their emotions, to bounce back from problems, and to develop positive relationships – this is called 'social and emotional learning'.

It is also a fact that a child's family is the first and biggest influence on their mental health. Basically, families can teach children these skills as early as possible in life – even from when they're babies!

KidsMatter is a Primary School resource that provides our families with a range of information sheets to help them support children's mental health and wellbeing, and to recognise if and when professional help is needed.

They contain practical information, tips, and strategies across a range of common childhood issues, and were prepared by professionals experienced in the area of children's mental health and development.

You may copy these materials freely provided acknowledgment is made to the sources.

Some information for families on children's mental health and wellbeing is available in languages other than English.

Resilience: Skills and qualities that help children cope with life's ups and downs

- **Trust** - that the world is safe and that there are caring people to help them.
- **Belief** - in their ability to do things for themselves and achieve their goals.
- **Feeling good** - about themselves and feeling valued for who they are by their parents and carers.
- **Optimism** - that things generally turn out well.
- **Regulation** - Ability to manage their feelings, thoughts and behaviours.

Children develop these skills and qualities and learn to keep a balance over time, initially through their experiences in coping with small stresses with help from supportive adults. When bigger stresses come along, even though at first they might feel quite distressed, children can draw on what they have learned about helping themselves to cope and feel better. Looking to others for support continues to be an effective way of coping.

How are your child's resilience skills developing?

Resilience is the ability to cope with life's ups and downs. Children's resilience is enhanced when they:

are loved by someone unconditionally

* have an older person outside the home they can talk to about problems and feelings

* are praised for doing things on their own and striving to achieve

* know someone they want to be like

* have a sense of a power greater than themselves

* feel that what they do makes a difference in how things turn out

* can focus on a task and stay with it

- make goals and plans, both short and longer term.

* can count on their family being there when needed

* believe things will turn out all right

* are willing to try new things

* like themselves

* have a sense of humour



Feeling optimistic and hopeful are key parts of mental health and wellbeing.

This information has been adapted from the International Resilience Project.

Assistant Principal Teaching and Learning (K-12) - Mrs Vania Bejjani

Semester One reports are currently being finalised. There are common misconceptions about the awarding of grades and so it is important to clarify understandings of the grades. Please see the published table opposite that provides the definitions for each grade as determined by NESA.

In reporting on student achievement, NESA requires teachers to make an "on-balance judgement" based on the assessment information collected up to that point in time. This information will come from both formal assessment activities and informal observations and will be built up over time and in different situations.

Please note the following particular details:

- A to E Grades are assigned based on completion of outcomes by the end of a Stage
- Marks or cut off marks do not determine grades. Rather, they are indicators that may help inform the teacher's decision to assign a grade.
- Remember in order to qualify for an A or B grade;

students must demonstrate their ability to achieve that outcome in multiple situations. Therefore, limiting the sense of completion of an outcome to one task is an inappropriate way to assess the achievement of that outcome.

COMMON GRADE SCALE	
GRADE	DESCRIPTOR
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations .
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.



Head of Primary School - Mrs Tina Harb

Dear Parents, it's been a great term with a variety of school events which have kept our children very busy and as well brought our community together. This term we saw the NAPLAN tests take place for Years 3 and 5. We now await results and hope that the children have been able to show their best efforts. Year 6 camp took place in May. The children had a most enjoyable but informative time through the range of different activities on offer. This term we also saw several grades attend excursions where teaching and learning came alive outside the classroom. I would like to thank the parents who attended these excursions to assist the teachers on these events.

The teaching and learning programs K-6 have culminated in the Semester 1 curriculum being covered. Semester 1 Student Reports will be available to all parents to pick up on Wednesday 28th June. Additionally, your child's teachers will be available to meet with you to discuss your child's progress for Semester 1. A letter outlining dates

and procedures about this will be sent home early next week. I encourage all parents to make the time to meet with their child's teacher to ensure there is a common understanding of exactly where your child is at with their learning but more importantly how we can all work together to ensure their learning outcomes continue to improve.

On another note I wish to remind our community of the Semester 1 Awards Ceremony. This will take place on Friday 23rd June in the Hall from 11am. This is a time where we all come together as a community to celebrate the pleasing accomplishments of the children over the past 2 terms. I hope that everyone makes the time to come and share in the wonderful achievements of the children.

I would like to share with our community the wonderful news of one of our children receiving a most important award last week from the Australian Lebanese Foundation. Christian Chiha in Year 4 received the coveted award of Most Talented Youth for his amazing achievements in Taekwondo. Christian recently won Gold in the NSW State Championships in Black Belt for this sport. The College is extremely proud of Christian and his achievements and we extend congratulations to him and his family.

Finally, we have very quickly come to the end of the term. These term holidays, of course, are 3 weeks for the children and so I would like to remind all of our parents to ensure the children get some time every day to read a book, visit a library or engage in some sort of revision work for literacy or numeracy. This will ensure that the children maintain their knowledge of school work before we start back to school for Term 3. I wish all of our children and our families a most beautiful term holiday. I look forward to seeing all the children back for Term 3 re-energised and ready for another semester of eventful teaching and learning.

God bless,



Director of Curriculum (7-12) - Mrs Karen Jubb

This term has been an exceptionally busy one for the Secondary School. With NAPLAN testing for Years 7 and 9, Year 12 Parent Teacher report interviews, Year 11 half yearly examinations, athletics carnival, VET work placements as well as excursions and sporting events - teachers and students alike have been working at a frenetic pace, and I know they will all appreciate the upcoming holidays which will give everyone an opportunity to recharge their 'batteries.'

Year 12 will go into their three week break with feedback from their teachers formulated to assist them in their preparation for the trial examinations scheduled from Monday 31st July to Monday 14th August. Whilst some students may consider these

examinations as stressful, students who set learning goals at the beginning of the year and followed through with their strategies to achieve those goals should now feel confident in themselves and their exam preparation. Remember, at this stage Year 12 should have learned the content so far and be completing timed practice papers and questions. We wish them well in their preparation and know that they will continue to ask advice of their teachers in the lead up to the trials.

As Term 2 comes to a close, I especially wish to recognise the hard work and dedication of our teachers. Parents and students do not get to witness the frenetic rush of marking and reporting that occurs during the last few weeks of term but I see on a daily basis our teachers spending enormous amounts of time ensuring that students receive fair results and consistent feedback on their hard work.





Kindergarten students have made leaps and bounds this term in their phoneme knowledge and most students can read and write basic words! The students have been busy developing their Number sense through rote counting, number games using the 10 frames and number lines and using 5 as a base to count on. Kindergarten have been exploring what various objects are made of, using their investigation skills in Science. The students have done some amazing firework art this term using various media and are learning to appreciate art. Kindergarten have shown great maturity in attending Mass each Friday. They are developing more spirituality and a relationship with Jesus. They are learning to incorporate prayer into their daily life and have learnt some of the Mass hymns.

Stage 1 Coordinator - Mrs Jessica Zeitouni

Year One went on an excursion to the Botanical Gardens. This is a recount of their day:

Our Great Excursion

On Tuesday, Year One went to the Royal Botanical Gardens to learn about insects.

First we got into a bus to get to the gardens. When we arrived we ate our recess.

Then we met our guide. His name was Dave. He took us to our first activity. It was looking for insects in a lake with a net.

On the way to our next activity he showed us spiders.

Next we had our second activity. It was digging for insects in dirt with a brush and a cup.

Finally we had our last activity.

It was looking at insects with magnifying glasses and looking for insect eggs. We had our lunch and went back to school. I had a fun day but it was cold.

Written by: Daniel El Inaty



All classes have been a hive of activity and Stage 2 would like to share some Year 3 experiences with you for this edition of the Newsletter. Children have been involved in many different activities and have enjoyed their learning time at school. Proof is in the photos!

3K joined in the fun on clean up Australia Day!



Year 3 participated in Jump Rope for Heart to raise money and awareness of heart conditions. We learnt it is very important to look after our hearts by eating healthy foods and keeping active.



What 3A students say:

- **Mary-Jo Turk** : "I've discovered that we can use different sources to melt solids into liquids"
- **Antonio Boutros**: " Narratives are interesting when we add noun groups and begin with a Sizzling start."
- **Anthony Tarabay**: " 3D shapes are everywhere in our environment, they are 3 dimensional."
- **Simon Macary**: " I can now use better words to make my narrative more interesting."

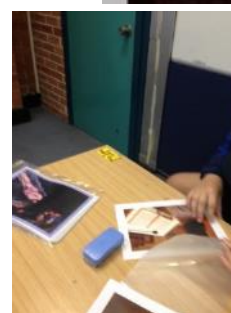
REC Primary - Mrs Mary Wells

Primary Students are busy in the religious life of the College in lessons and in attendance at Masses for this Season of Pentecost. Added to this are our regular Rosary Sessions on or near the 13th day of the month in honour of the Centennial of Fatima. Students from Grade Two to Six gathered for the short prayer time and will do so again in August on the 15th [Assumption Feast day] this time as the 13th is a Sunday.

We miss out in July as it is the Holiday time on the 13th July. It would be wonderful if the parents could take on this devotion with their families on this date.

The Sacred Heart will be remembered in a small Prayer Assembly on Friday 23rd June in the Primary School.

Our High School Students have been helping out in the preparation for the Primary "Wondering Stories" by giving time to make and prep the figurines and laminate props for the RE lessons.





كل عيد مار أنطونيوس وأنتم بخير
ينعاد على الجميع وخاصة حاملي هذا
الإسم ومشتقاته.

لقد قيل، إنَّ العلم هو النور الذي يزين الطريق المعتم. فالعلم هو الوسيلة لتحقيق النجاح. النجاح مثل صعود السلم، لا تستطيع أن تتسلقه ويدك في جيبك. وها نحن الآن نأمل، أن يكون قد عمل جميع الطلاب/ الطالبات بجد ونشاط لكي يتمكنوا من تسلق سلم النجاح، فالامتحانات قد انتهت وإن معلمات اللغة العربية تحضرن النتائج. ونأمل أن تكون النتائج جيدة مرضية وأن يكون كل فرد قد أبذل قصارى جهده ووصل إلى أفضل نتيجة.

ماذا أحبّ التلاميذ في القسم الابتدائي؟؟؟

من صف الروضة، قال جورج: "أنا أحب أغنية أنا د د د".
من الصف الأول، قالت شربيل: "أنا أحب قصة عمادة إيلي"
أما باقي التلاميذ في الصف فقد أحبوا أغنية "ألوان".
في الصف الثاني نحن نحب الكلمة الضائعة.
ونحن في الصف الثالث نحب أغنية "الفواكه".
في الصف الرابع نحب أن نعمل في مجموعات ونتعلم عن الحي والمدرسة.
أما رأي تلاميذ الصف الخامس فهو " أنا وبينتي كان الموضوع مشوقاً.
وقد تعلمنا عن الطعام وطرق تحضيره".

نرجو من الأهل الكرام أن
يشجعوا أولادهم كي يشاركوا في
أنشطة "ميراث في البال" ومنها
الغناء، الديكّة، الرسم والكتابة.

نتمنى للجميع فرصة مدرسية
آمنة مليئة بالنشاطات والفرح.



نهار الأربعاء الماضي، ودّع
تلاميذ مدرسة مار شربل،
الأب طانيوس غصين
"وَسَقَطَ آخِرُ فِي الْأَرْضِ
الصَّالِحَةِ، فَلَمَّا نَبَتَ صَنَعَ ثَمَرًا
مِنَهُ ضِعْفٌ".

وهكذا، يا أبونا طانوس نأمل
أن يكون ما زرعت في هذه
الأرض قد سقط في أرض
صالحة. ونحن جميعاً
سنشتاق إليك ونتمنى لك التوفيق في المرحلة القادمة.

Library News - Ms Christine Golz

Dear Parents/Guardians,

Please encourage your children to return the library books for the end of the term and continue to ensure your child brings their student card every day to school to enable them to borrow books from the library and print assignments.

A reminder that our library is open before school from 8am and after school till 4:30 every day.

Happy Reading!!

Athletics Carnival 2017

The 2017 Athletics Carnival was held on Friday the 2nd of June. Students danced around the Warm Up Track and competed in a range of track and field events. The enthusiasm and sportsmanship shown by students was inspiring.

St Rafqa (Red House) were the victors at this year's Athletics Carnival, congratulations to Miss Michael, the house patron, and all student members of the Red House.

The following students should be congratulated on being age champions:

Under 12's Matthew Mourad and Luna Esber

Under 13's George Zakhia and Chloe Tannous

Under 15's Michael Seif and Jennifer Mouawad

Under 17's and Opens Samer Kazzi and Charbella Ayoub

Gratitude should also be extended to all Staff of the College who were present and assisting on the day.



Under 14's Charlie Faker and Rochelle Ghajar
Under 16's Tony Saidi and Georgia Antoun



Congratulations Red Team!!!



DANCE to the B-E-A-T

Monday 19th of June, 2017- the morning of the much anticipated SCC Dance Competition had finally arrived. Fifteen of our finest dancers made their way to the Multi-Purpose Hall at 6AM sharp to prepare for the big day. From long blonde braids to glittery golden outfits, our girls were the definition of swagger. After the special makeup styling of Miss Zeitouni, we made our way to the bus and arrived at All Saints Catholic College in Liverpool ready for our 7.45am walk through.

Our Hip Hop Dancers kicked off the show with a "bang". Sarah Nehme, Viviana Jneid, Padova Saouma, Rachele Dagher, Jennifer Harb, Mary Assaf, Mikayla Mikhael, Elissa Sultan and Celine Najem definitely hyped the crowd up with the amount of attitude they had up their pink sleeves (literally). Their routine was fun, sassy, energetic and had the whole audience cheering while they showed everyone exactly how St Charbel's girls "work it".

The Jazz Dancers: Taylah Farah, Elissa Sarkis, Theresa Faker, Wendy Jneid, Maria Zouein and Angelina Gabriel were our little golden glammers. Their troll-inspired routine livened the room and had everybody "feeling united" to the "B-E-A-T". Our girls were there to "D-A-N-C-E" and that was exactly what they did. They sure did make us proud!

What a fantastic day we had! All the performances were a pleasure to watch. Both teams did our College proud, representing St Charbel's with pride, respect and integrity. Well done girls!

Even though we did not come home with a trophy, we are positive we will be up for the challenge next year...

Left to right: Marie Zouein,
Wendy Jneid, Angelina
Gabriel, Theresa Faker,
Elissa Sarkis and Taylah
Farah



Left to Right: Mikayla
Mikhael, Rachele
Dagher, Celine Najem,
Vivianna Jneid, Sarah
Nehme, Jennifer Harb
Bottom: Elissa Sultan,
Mary Assaf, Padova
Saouma





Kids@Weldon



Kids@Weldon



Kids@Weldon



Kids@Weldon

Weldon Children's Services is excited to be offering an after school program at St Charbel's from the commencement of Term 3. The commencement is subject to securing all the applicable licences. Weldon has been operating before and after school programs and vacation care programs for families for more than 30 years. The St Charbel's program will be run on-site from the multi-purpose hall.

Information about our onsite program can be provided by contacting the Weldon Head Office at:

Telephone: 8741-0500

Email: kids@weldon.com.au

The hours of operation will be as follows:

Before School Care: 6:30am until 8:20am

After School Care: 3pm until 6:30pm

Vacation Care: 6:30am until 6:30pm

Our programs offer a range of activities suitable for school aged children. We provide breakfast in the mornings and light nutritious snacks in the afternoons.

The school office will have enrolment packages and information about our programs within the next few weeks.

We are excited to be invited to be part of the St Charbel's community.

Deborah Moran

General Manager

Weldon Children's Services

A new **HOMEWORK CLUB**
in **MATHEMATICS**



will be running every **Tuesday & Thursday** mornings
Come along to these sessions if you wish to get some extra assistance with your homework

All students of all years are welcome to attend.

Where: N108

Time: 8am-8:25am

Mrs Zidros and Mr Wong

Second instalment for school fees is now due
Payments may be paid in cash, cheque, EFTPOS, credit card or directly into our bank account.

For all parents who are using the direct payment method into the school bank account to pay their school fees and charges, please ensure in completing your online payment, that the recipient field description is filled with your Family code/account No. in order to allocate these payments to the correct families.

Arrangements may also be made via Centrelink



Overseas Study Tour: Greece and Italy, The Holy Land and Italy



A study tour has been organised by Academy Travel for the current Year 9, 10 and 11 students of St Charbel's College

Dates: 14th-29th April, 2018 (April School Holidays)

Two itineraries on offer

For the Greece Component:

- ◇ 5 nights in the Peloponnese
- ◇ 2 nights in Athens

• For the Holy Land component:

- ◇ 2 nights Tel Aviv
- ◇ 2 nights Nazareth
- ◇ 3 nights Jerusalem

• Both tours spend the second week in Italy:

- ◇ 3 nights Rome
- ◇ 3 nights Bay of Naples

Please read the information pack handed out to students, or contact Mr Martin McConville at school.

Mr M. McConville
Teacher in charge