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Issue 8, Term 2- 10th June 2022

From The Principal



As the end of Semester One approaches, we give thanks for the blessings and challenges we have experienced. We are reminded that it is through connecting our adversities to Christ that we grow in holiness.

In the month of June Adoration, the universal Catholic Church

venerates the Most Sacred Heart of Jesus. The Sacred Heart represents Christ's love for all mankind and our devotion to it is an expression of our faith in His mercy.

Hail! O Sacred Heart of Jesus, burning furnace of divine love,
pour down on our souls those graces which flow from Thy love,
and let our hearts be so united with Thine, that our wills may be one. Amen.

I would like to thank our RE team for the preparation of last Friday's College Staff Spirituality Day at Cronulla and Bondi. During this time the staff at Cronulla were immersed in mindfulness activities such as art, to be aware of the present moment. Simultaneously, our Staff at Bondi were preparing and cooking food for the homeless, sharing love to their neighbor by distributing a hot meal to those in

need. On Wednesday our Primary Students participated in their Athletics Carnival and what a spectacular day it was! The day ran smoothly, and I would like to thank Mr Matthew Ryan (Sports Teacher) for planning and organising this successful day for our students. After a few years of not being able to participate in any activities it was lovely to see students, parents and staff happy and enjoying their day.

Fr. Maroun Youssef
Principal



From the Primary School Sports Coordinator

On Wednesday this week the Primary School held its annual K-6 Athletics Carnival. This was the first time that the carnival had been held in a few years due to bad weather and Covid related issues so there was plenty of excitement amongst the students in the lead up to the day. On a beautiful sunny day the students made their way to The Crest Athletics track to participate in a variety of different athletics events including the traditional Track and Field events and the fun and exciting novelty events. All students participated with plenty

of enthusiasm and energy and most importantly displayed a great deal of sportsmanship during competition. Plenty of ribbons were handed out and everyone went home with a sense of achievement on the day. I would like to thank all the parents who attended on the day and helped support the students. Most importantly I would like to thank all the staff for their efforts both before and during the carnival to help make the day run smoothly and allow the students to have a great day. Looking forward to another great day in 2023!

Matthew Ryan
Primary Sports Coordinator.



From the LOTE Department

Classroom reward systems can be an important part of classroom management, increasing work ethic and helping students develop self-management skills. They are best used in conjunction with a range of other intrinsic and extrinsic motivators. The student Award system has been implemented in Arabic classes, to recognise student participation, to celebrate student achievement and to encourage ongoing commitment.

Congratulations to the following students who received Arabic Awards – 3H, 3M, 4H, 4M, 6P

Students name	Class	
Alexia Khouzame	3H	For beginning term 2 with a positive attitude towards her learning in Arabic. Keep it up!
Liam Ayoub	3H	For settling well into Arabic lessons and always willing to learn the Arabic community language.
Justin Mansour	3M	For working diligently during Arabic lessons to achieve his learning goals.
Mariasa Khalil	3M	For always demonstrating the 21st century learning skill of communication by actively contributing her insightful ideas during Arabic class discussions.
Joseph Nader	4H	For showing critical thinking and enthusiasm when using inferring skills in reading lessons in Arabic.
Charbel Ayoub	4H	For demonstrating a mature attitude towards his learning in Arabic.
Joya Malhem	4M	For her active participation in Arabic class discussions.
Veronica El-Badawi	4M	For working hard to follow teacher instructions in Arabic class.
Mia Akkari	5M	For working diligently during Arabic lessons to achieve her learning goals.
John Batti	5M	For approaching all learning activities with outstanding focus and trying his best at all times in Arabic.
Carl Akkari	6P	For an excellent effort and achievement in Arabic
Charbel Doumit	6P	For settling well into Arabic lessons and always willing to learn the Arabic community language.

Cultural Event – Mirath in Mind

Cultural activities have several practical implications. By participating in such activities, the students become more passionate about their background. These activities also foster team spirit and a sense of responsibility in the students.

Our outstanding performers, our high school students, held the Lebanese flag proudly whilst performing “3awdat el 3askar” on the stage at the Mirath in Mind. The Arabic department is grateful for the support we received from everyone. Thank you, parents, teachers and students, for your contribution to ensuring our St Charbel students stood out.



أنجز تلاميذ الصف السادس بحثاً عنوانه "لبنان" حيث تناولوا عدة أمور عن لبنان (الفلكلور اللبناني ، الطعام، الاماكن السياحية، الضيافة، خريطة لبنان والعلم اللبناني ...) قام الطلاب بتقديم البحث على شكل PowerPoint وقاموا بشرح محتواه شفهيأ أمام جميع أفراد الصف. الصور أدناه تعرض لكم لمحة سريعة عن الأجواء يوم تقديم البحث.

(6M, 6P & 6G) مبرنرفا اسطفان





- Problem solving skills
- Achieving a sense of accomplishment
- Learning how to plan
- Teamwork when playing with others

Janet Galimi
K-12 Teacher Librarian

From Year 4

The students were creating and animating “A life cycle” using Stop Motion. They worked in pairs to create the animation and began to add titles, narration and sound effects. The year 4 students created their own designs and made cutouts of props to be used in the animation. All in all they were hard at work and had a lot of fun.

4M Teachers and Paul Love



Da Vinci Decathlon

Congratulations to our selected students from Grades 5-11 who participated in this year da Vinci Decathlon the prestigious academic competition that is an initiative of Knox Grammar School, Wahroonga.

Our Years 5 & 6 competitors were:

- Carl Accari
- Charbel Achmar
- Mark Ayoub
- Daniel El Inaty
- Rita Elazzi
- Nicholas Hwaylo
- Selina Khalil
- Joseph Sandrussi

Our Years 7 & 8 competitors were:

- Chloe Aaraj
- Elia Abi Abdallah
- Peter Khalil
- Simon MaCary
- Alana Mokbel
- Madelaine Mokbel
- Mia Sarkis

Our Years 9, 10 and 11 competitors are:

- Uguette Achmar

Fun in the library!

Students are enjoying playing with the new games and Lego during lunch time. Apart from being fun, building Lego provides many there are many benefits for students:

- Improved eye/hand coordination and the development of spatial skills
- Persistence and patience
- Enhanced fine motor skills

Joshua Al-Chami Ramza Boutros
Jad Haidar
Michael Hwaylo
Alissa Khalil
Christelle Rahal Mary Tannouri

We await the results with anticipation.

A huge thank you to Mr Paul Love for his support with IT logistics for the day.

Athena M. Conomos
Head of Learning Enrichment K-10



From the Student Wellbeing Coordinator
Bookings open for School Holiday Group Programs

Social Skills Program

The social skills program is designed to develop and enhance social interaction skills, social awareness and self-esteem in children.

5 L's of Listening skills
Turn taking in play

Understanding others and own feelings using Disney's Inside Out movie

Addressing and expressing emotions appropriately

Exploring playground situations through DVD and role plays (puppets for younger students)

Where:

Hopalong Newington: Unit 33, [8 Avenue of America](#)

Hopalong Peakhurst: Unit 29, [17 Lorraine St](#)

When:

Monday 4th – Friday 8th July 2022

Cost: \$500 includes resources & take home workbooks

Time: 11:30-1:30pm
PALS Social Skills Group (ages 4-6 year old)

*Greeting others *Managing frustration

*Taking turns: talking and listening
*Empathy

*Taking turns at play *Sharing

*Asking for help *Identifying feelings

*Overcoming fear and anxiety

*Calming down and speaking up

Where: Hopalong Peakhurst

When: Monday 4th July to Friday 8th July 2022

TIME: 11:30-1pm

COST: \$500 includes parent information sheets

HANDWRITING SKILLS

The Handwriting Program

The focus being "Easy to Read" Handwriting

- Postural strength, stability and posture
- Fine Motor skills for finger awareness, tool use, in hand manipulation and finger strength.
- Using a functional pencil grip, equipment prescription such as pencil grips/slopeboards
- Handwriting legibility using Kinesthetic and Cognitive approaches
- Handwriting Speed

Where:

Hopalong Newington: Unit 33, [8 Avenue of Americas](#)

Hopalong Peakhurst: Unit 29, [17 Lorraine St](#)

When:

Monday 11th-Friday 15th July 2022

Time: 2:00 - 3:30pm

Cost: \$500 includes resources & take home workbooks

Please bring morning tea, a drink and hat for your child each day.

Client Story from our January Social Skills Group

" So, I need to say a big thank you for helping [my child]. It's like a switch has been flipped and we now have this calm, confident and happy little boy. You unlocked something inside him that's set off a positive chain of growth, and it's beautiful to be a part of".

Emily Sheahan

Student Wellbeing Coordinator

From The Careers Department Career's News

Please navigate through the College's Careers/VET weblink to explore Careers information with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

Careers in the Spotlight

How to become a Criminologist

Criminologists look into the human mind to discover the reasons why people commit crimes. They also work on ways to stop people from committing crime, and look at whether the current justice system effectively deters criminals.

If you have an interest in human behaviour, are curious and analytical, and want to work towards improving our society, becoming a Criminologist could be ideal.

About you:

- Excellent people skills
- Great communicator
- Problem solving whiz
- Curious and inquisitive
- Resilient and mentally tough
- Can work in teams and alone
- Fair and justice-minded
- Critical thinker

The job:

- Researching reasons for criminal behaviour
- Collecting data on crime and statistics
- Examining trends in criminal behaviour over time
- Advising policymakers and government on crime issues
- Developing strategies to prevent crime
- Examining whether current justice systems are effective

- Rehabilitating criminals to prevent reoffending
- Working with victims of crime to provide support

How to become a Criminologist in Australia

You will usually need to complete an undergraduate level qualification in order to work as a Criminologist in Australia.

Step 1 – Complete Year 12 with a strong focus on English and Maths.

Step 2 – Study a relevant undergraduate degree, such as Criminology, Justice Studies, Legal Studies, or Law.

Step 3 – Depending on the area you'd like to work in, you may have to undergo a [Police Check](#) or [Working with Children Check](#).

Step 4 – Consider the area you'd like to work in – you might like to work crime prevention, terrorism, cybercrime, youth crime, or more.

Step 5 – Start working as a fully-qualified Criminologist.

Frequently Asked Questions (FAQs)

What do Criminologists do?

Criminologists research the reasons behind why people commit crime, and use this information to help prevent future crime, rehabilitate criminals, and maximise the effectiveness of our justice systems and laws.

Which industries employ Criminologists?

Criminologists work commonly in the Education and Training; Professional, Scientific and Technical Services; and Public Administration and Safety industries.

What options are there for career progression?

There are many different areas you can explore as a Criminologist. You might work for the government, advising them on appropriate strategies for preventing crime. You could work in health alongside psychologists to determine the factors that contribute to criminal behaviour. Or you could work in the legal field, alongside police officers and lawyers, making sure our current laws are fit and proper.

Do I need to go to university to become a Criminologist?

Yes, you will likely need a minimum undergraduate degree to work as a Criminologist in Australia.

Where do Criminologists work?

Criminologists can work in a variety of places – from offices to prisons, law courts, health facilities, and out in the community. Demand is currently highest in the Australian Capital Territory and Victoria.

What are 3 things I can do right now to help me become a Criminologist?

If you're in high school and you'd like to find out if a career as a Criminologist is right for you, here's a few things you could do right now:

1. Start thinking about potential areas of interest, and see if you can get work experience with your local police, community justice agency, or even government
2. Get involved with your community through volunteering and participating in local events – it's likely you'll be working with people from all walks of life in the future, and this can help you build valuable skills and experience.
3. Talk to a Criminologist to see what a day in their life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in criminology.

Happy Career Searching

Mrs Dianna Chedid
Careers Coordinator

Upcoming Events

Monday 13 June

Queens Birthday- Public Holiday

Tuesday 14 June

Maths Olympiad

Wednesday 15 June

Year 9 Visual Arts Excursion

Thursday 16 June

Year 9 English incursion- Shakespeare

Friday 17 June

High school Athletics Carnival

Monday 20 June

Careers Expo- Year 10 PASS

Tuesday 21 June

Year 9 & 10 History Debating Competition

Friday 24 June

Last Day Term 2

Careers Expo: Years 10 & 12