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Issue 9, Term 2- 24th June 2022

From The Principal

As we come to the end of the Semester One, I would like to express my gratitude to all staff, parents and students for their commitment to our College mission.

In the last fortnight, the sporting talents of our Secondary students were put on show at their annual Athletics Carnival held on a beautiful, crisp day.

To add to our school pride, our students have recently been involved in a number of external competitions exhibiting sheer determination and excellence.

Whilst we are grateful for the many moments of achievements, we are mindful of the difficulties that some families may be experiencing at this time.

For this reason, St Charbel's is a welcoming place where everyone can come and seek help. I would like to thank all the staff members who are tirelessly working, trying to meet the needs of their students. It takes a team of people working together to exercise change. I would like to express gratitude to all our staff that made this happen. On another note, I would like to bring to your attention the issue of student punctuality and absenteeism. We affirm that parents are responsible for their children's education and in teaching your children virtues, it can be said that parents are to model this in their daily lives. I exhort you all but precisely those who are not aware of it that you need to encourage your children to attend school and be on time. I would like to stress the importance of taking minimal school days when applying to go on holidays. An excessive number of absent days may result in reporting this to NESAs and may have

adverse consequences. I would like to remind your children to attend school wearing their school uniform with pride, being compliant with the School Uniform Guidelines. This information can be found in their school diary. Our Secondary students have been notified of their responsibilities with respect to wearing their uniform correctly and will be considered from the commencement to Term 3. Teachers and Coordinators have been asked to check and follow through with consequences for students not adhering to expectations.

In the last few days of this great month dedicated to the adoration of the Sacred Heart, we turn towards Our Lord asking Him to grant us a heart like His: Humble, Merciful and Forgiving.

Fr. Maroun Youssef
Principal



From 3G

3G enjoyed completing a collaborative art masterpiece inspired by NAIDOC Week. Through this experience they discussed the significance of the Aboriginal culture and the different art

techniques and colours they incorporate in their paintings. 3G students showcased how they can work independently and as a team.



3G spent a lot of time this week working in their groups to compose and illustrate a picture book. They had a more amazing time today sharing and reading their final product to KG and 1G students. For many of students this experience allowed them to take charge of their own learning and for others it further developed their public speaking skills.



Year 3 Excursion

It was finally the day of the excursion to the Schoolhouse Museum in Ryde and Year 3 were so excited!

It was a long bus trip there, but it was worth it. I don't know what was going through my mind at the time, but I know I felt all these different emotions. When we eventually got there, we had my favourite thing...recess! We then split into our class groups and did our first activity, which was dressing up in old costumes and dancing around a pole with ribbons. I never knew it could be so fun! We also got to visit the principal's office and learn cursive handwriting.

After that, we toasted some bread over a fire. The best part was that it had golden syrup on it and we got to eat it! We built old toys and also played detectives, finding artifacts from the past. It was an awesome day, and although we were so tired after it, it was so good to be able to

go on excursions again!



From Our Stage 3 Coordinator

Jersey Day

The SRC are proud to announce that the Jersey Day Fundraiser was a total success. We are also happy to say that the popcorn stand operated very smoothly and we managed to distribute at least one bag of popcorn to every student. Some students bought eight bags of popcorn at a time to help raise money for the cause. By simply asking each student to make a gold coin donation we were able to help the Maronites on the Mission community greatly. Students had a lot of fun wearing their favourite sports jerseys to school and managed to raise \$879.50 for the Maronites on a Mission. – Daniel & Natalie (School Captain).



Athletics Carnival The recent athletics carnival was one of my most memorable school experiences so far. I was over the moon and proud to hear our blue team shout the chants that Nicholas and I created. I couldn't believe the effort and passion they showed. The perseverance and courage that they showed through each and every one of those obstacles was so exhilarating to see. Something that also made me smile was when we worked as a team and

won bonus points for cleaning up. That proves to me that blue cares about our environment. – Sienna & Nicholas (Blue House Captains).

The athletics carnival was a great experience. It was fun teaching the cheers and participating in all of the events. Even though green came third, we still had faith and tried our best. Being captains of the house colour green was a great opportunity to show our leadership skills. – Angelina & Andrea (Green House Captains).

The Athletics Carnival was filled with joy, excitement, and great sportsmanship. Everyone had smiles on their faces and were beautifully behaved, especially during the activities which everyone participated in. We would like to Thank all the Teachers, House Captains, and all the students from the different house colours who were involved in this year's Athletics Carnival. This year, the Red House Colour came first. We wish the best of luck to all House colours for next year's Athletics Carnival. – Josie & Joseph (Red House Captains).

Firstly, I'd like to say that I am very proud. Proud of my personal achievements, the teamwork with my yellow partner and the overall team results. Being a leader of this team is something I will never forget. From accomplishing an 800 metre running race to cheering on my team, I felt like a true leader. A leader that led yellow into 2nd place in 2022. It was a team effort. – Lourdes & William (Yellow House Captains).

Year 6 Overnight Excursion – Canberra

Our Year Six students attended their overnight excursion to Canberra, we have a few recounts from the students about their experience:

My journey to Canberra was a fantastic experience. In Canberra, we went to both the old and modern Parliament Houses. We got to see how much the House of Representatives has changed throughout the years in the Parliament Houses.

Despite the fact that the parliament building is the most well-known feature of Canberra, we visited a number of other locations, one of which was especially memorable: Questacon. We got to play air hockey with a robot, see real-life lightning and feel a little earthquake at Questacon. Although there were many more activities we did, these were the ones that stood out to me. We enjoyed a wonderful bus ride home after our trip, with our enthusiastic teachers. Canberra was a fantastic journey, and I wish I could revisit! – Nicholas Hwaylo 6M.

Canberra was such a delightful opportunity for me to learn about the history of our country, Australia. We went to lots of exciting places in Canberra including, The National Exhibition, Old Parliament House, New Parliament House and even Questacon, just to name a few! It was very surprising to find out Canberra's architecture was designed by people entering a competition and the winners were Mr and Mrs Griffin! The cabins were an experience that I will never forget, I felt so ecstatic to be put in the same cabin as my friends! The lack of sleep was cured by a delicious big breakfast on Friday Morning!

I thank the Year Six teachers for giving me this amazing experience!

– Chanel Farah 6P

Canberra was a fantastic experience for all year 6's. Every moment from waking up at 5:30 am to arriving back at school the next day at 6:30 pm. The students of 6G, 6M and 6P all enjoyed themselves. The National Museum of Australia was filled with Aboriginal Cultural artefacts and Australian inventions which are famous around the world. While having our recess and lunch, we stopped at a whimsical playground called 'Pod Playground'. It was based on the growing of acorns into oak trees. We could climb through the tunnels to different cubbies, rock climbing with different level of difficulty and spiral slides. When we arrived home, we were called down one by one. We could see and embrace our loved ones. That was our trip to Canberra as the seniors of primary in 2022. – Juliette Dib 6G



A note from our other captains:

To conclude this wonderful semester, let's acknowledge some of our liturgical achievements throughout the past couple of terms. The achievements include, educating our fellow peers with knowledge on how to altar serve, gathering students to pray the rosary, participating in stations of the cross, organising successful fundraisers, helping the kindergarten students learn the morning prayer, activities for classes to enjoy and many more. Being a liturgy leader, my friend and I have come to learn how important it is to be with Jesus and follow his steps. It also helped us realise to be grateful for everything we have.

It has been a privilege to be elected in this SRC role as we have been able to interact with many of the students and have grown to be more responsible. A big thankyou to Miss. Partridge for all her help and hard work in making this journey an enjoyable and successful. God bless you all. – Elena & Carl (Liturgy Captains)

Our Pastoral, Social Justice and Environmental Captains will be adding to our newsletter next term with their activities and ideas that they will be wanting to implement to the Primary School.

The Stage Three teaching staff would like to wish our students and their families a safe and wonderful break. We look forward to seeing you all next term!

Mrs Shannon Pappasavvas
Stage 3 Coordinator

Year 9 Shakespeare Excursion

Year 9 students enjoyed a sampling of six plays by William Shakespeare last Thursday with a wonderful performance by actors from the Australian Shakespeare Company. Several students volunteered to read some lines and act on stage with the professional actors. This performance supported the English Term 2 unit, Literary Value-Influential Voices, in which students explored Shakespeare's comedy *Twelfth Night* and its appropriation in the teen comedy, *She's the Man*.

Mrs. Jennifer Fletcher



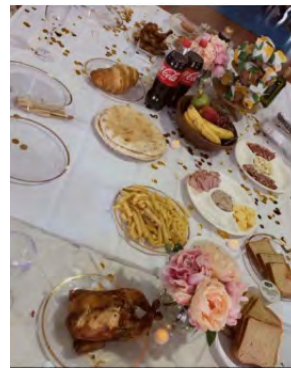
Year 8 History

The History Moment

On Wednesday the 1st of June all of year 8 were invited to go back in time and relive the daily life of someone in Medieval Europe. Throughout the day we did different activities. To start off the day we had 3 guest speakers talk about the weapons and

armor that were used to wear in that time period, after they talked about they items we separated into three groups where we talked about the medieval medication and the punishment and after we went into those talked we had a medieval fight with swords and weapons. After recess we came back into class we came back into the classrooms and we presented the speeches to our class teachers. After we said our speeches we started to set up for the most exciting part of our day, the banquet. We had a few minutes to set up and our banquets looked absolutely AMAZING. After the banquets, we relaxed and watched *The Knight's Tale* to finish off the day. Overall, we had a great day all thanks to all our History teachers.

Kristen Ibrahim & Christian Harb 8M



Abundance of Fun and Learning in Geography

This semester of geography has been very adventurous and enjoyable. We kicked it off with a unit on Liveability. In this unit we learnt about how liveable certain places were and how sustainable they were. We also looked at what creates a place. Throughout this fun unit, we played many interactive activities to increase our understanding of this topic. Playing interactive games were very educational and they helped us to enhance our knowledge in a fun way. To finish off this topic we learnt about push and pull factors which can

influence where people live. Not only did this add to the long list of things that we learnt within this semester, but it taught us that things in real life can be useful.

After we finished the unit on Liveability we moved on to the topic of Landscapes and Landforms, where we learned a vast amount of things. We learned about all the different types of landscapes, and landforms and their importance in the world as a whole. We learned many facts about Uluru, the Great Barrier Reef, the Sahara Desert and the Murray Darling River Basin, and how they face massive problems relating to global warming, pollution and climate change. We have been taught many things in a fun and educational manner through games such as BINGO and on the spot tests. We even looked at a poem by Dorothea Mackellar and how it relates to a 'sunburnt country' which is Australia. Many children agree that learning was fun this semester, and they have gained lots of knowledge.

Angelina Chahine and Olivia Hassarati
Year 7 History



From The Careers Department

Please navigate through the College's Careers/VET weblink to explore Careers information with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

Careers in the Spotlight

How to become a Solar Technician

Renewable energy is a booming industry and set to continue growing.

As a Solar Technician, you'd be assembling, installing and maintaining solar panels for residential or commercial projects, in accordance with predetermined plans, building codes, and safety restrictions.

If you'd like a hands-on job that also comes with some responsibility, you enjoy technical puzzles and working outside (also at heights or in small, confined spaces), then this could be a career for you.

About you:

- Strong technical skills
- Electrical knowledge and certification
- Great customer service
- Attention to detail
- Good work ethic & ability to work alone

The job:

- Assess the job site, identify and resolve any potential hazards
- Create or interpret installation plans
- Determine parts and steps required for installation
- Install, inspect, maintain and repair solar panel systems (including all of their parts)
- Carry out electrical works required
- Carry out electrical testing necessary to install the system, ensure it works
- Fault finding, preparing quotes and fixing systems
- Weatherproofing of solar installation

How to become a Solar Technician in Australia

To become a Solar Technician, you will first need to train as an Electrician, then obtain further accreditation.

Step 1 – Complete Year 12 with a focus on English and Maths.

Step 2 – Find an employer willing to take you on as an electrical apprentice, and complete a [Certificate III in Electrotechnology Electrician](#).

Step 3 – Apply for an Electrical License in your state or territory, as well as completing a [Working Safely at Heights](#) qualification.

Step 4 – Complete [additional relevant qualifications](#) and apply for accreditation with the [Clean Energy Council](#).

Step 5 – Start working as a fully qualified Solar Technician.

Frequently Asked Questions (FAQs)

What options are there for career progression?

The Clean Energy Council offers lots of [different types of accreditation](#) – you might even like to look at moving into other renewable energy sources, such as wind, hydro and battery.

Do I need to go to university to become a Solar Technician?

No, you do not need to go to university to become a Solar Technician. However, you will need to complete VET training, as well as other accredited qualifications.

Where do Solar Technicians work?

Solar Technicians can work in a huge variety of environments. You might work for a private company or a government body, installing different systems such as for homes and businesses, to large-scale solar farms.

What are 3 things I can do right now to help me become a Solar Technician?

If you're in high school and you'd like to find out if a career as a Solar Technician is right for you, here's a few things you could do right now:

1. Start getting hands-on with a variety of different technologies, and learn about how solar energy works. See if you can work on some small (and safe) electrical projects at home.
2. See if you can find work experience in construction or environment. This will help you see if you might enjoy the work, and can help you start building important contacts for the future.
3. Talk to a Solar Technician to see what a day in their life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in renewable energy.

Hope you have a safe and blessed break.

Mrs Dianna Chedid

Careers Coordinator

Upcoming Events

Friday 24 June

- Last day Term 2

Monday 18 July

- Parent/Teacher Interview

Tuesday 19 July

- First day term 3 K-12

Wednesday 20 July

- Year 8 English Incursion

Friday 22 July

- Patron's Day