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### *Term 3–Issue 6– 22 September 2023*

## **From The Principals**

The end of Term 3 is a time to reflect on the growth and accomplishments of our College community. We are immensely proud of the hard work and dedication that our staff and students have shown throughout the year.

Recently we celebrated Father's Day with a BBQ breakfast organised by Mr Charlie Shalala and our wonderful staff, which was followed by a mass. It was very uplifting to share the morning with our fathers who are role models to each and every one of our students. Let us meditate on the words of Psalm 103:13, "Just as a father has compassion on his children, So the LORD has compassion on those who fear Him." Your compassion and guidance are shaping the children who will lead our future, and your influence is immeasurable.

We would like to extend our heartfelt congratulations to Celine Tannous from Year 12 for being honoured with the 2023 Archbishop's Award for Student Excellence. Celine's outstanding leadership and her significant contributions to the religious life of St. Charbel's College were acknowledged by Archbishop Anthony Fisher during a ceremony attended by Fr Michael Sandrussi, Mrs Joanne Mansour and Celine's family and friends.

In recent weeks, there was an SRC handover session where our leaders shared their joy and challenges in their roles. We wish our outgoing SRC leaders a wonderful journey beyond our gates and we look forward to the service of our 2024 team.

Our Year 11 students underwent

their yearly examinations. We anticipate that their dedication and hard work will persist as they strive to excel and embark on the beginning of the HSC courses commencing in Term 4.

Every year we farewell our Year 12 cohort, and it is with great pride that we celebrated the graduating Year 12 class of 2023 with a Graduation Mass and Awards Ceremony. We had the privilege to acknowledge their relentless dedication and hard work in their academic pursuits thus far. As we bid farewell to these young men and women, embarking on a new chapter in their lives, we are filled with anticipation about the remarkable individuals they will become and the impact they will undoubtedly make on our world. As they begin this new chapter in their lives, we pray that they write their stories now with God. They no longer have the teachers by their side, but they take with them from Saint Charbel's College immense knowledge and wisdom, as well as a faith that is secure and unwavering. We pray that through their years at St Charbel's College, they will reach beyond their potential in every area of endeavour but at the heart of their lives they will continue to use their Maronite faith to make a difference in our world and to the people they meet.

At St Charbel's College we are constantly committed to ensuring the moral purpose of a strong Maronite faith and tradition inherent in each student, whilst at the same time ensuring that every student receives the very best education possible. These core values underpin all that we do. However, education alone does not make for a good person, but education in the context of a strong Maronite Catholic faith brings with it a commitment to justice, equity, fairness and service to others.

Furthermore, we would like to assure that the College community wishes them

every success over the coming weeks as they prepare for their HSC examinations.

We look forward to seeing all the students re-energised for the final term of the year.

May God bless you all.

Fr Michael Sandrussi & Fr Anthony El-Kazzi  
Co-Principals



### Year 4 Science

This term, Year 4 has been investigating forces and how they can be applied to objects, such as gravity, magnetism and friction. Students have taken part in lessons with Mr Love, which included designing and building bridges and modeling and flying planes, to identify the forces that are at work.



### Year 3 Excursion

On Wednesday 13<sup>th</sup> September, Year 3 had to opportunity to visit Symbio Wildlife for an enriching educational experience. Here is what a few students had to say:

My favourite part was when we saw the cheetah because he was so cool and it's also my favourite animal. We also got to see a bird, but the funny part was that he had the same name as me!

I believe that the best animal we got to see were the monkeys because they are extremely cute. We also saw the smallest monkey in the world which is called the Pygmy Marmoset.

On the excursion we saw many different animals like cheetahs, birds and reptiles and even got to pat snakes and lizards!

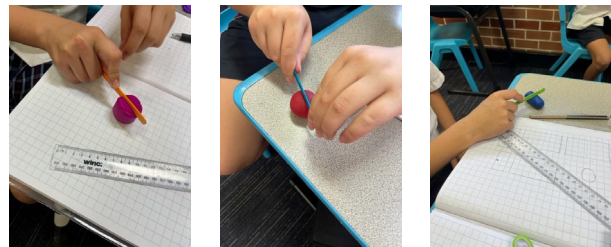
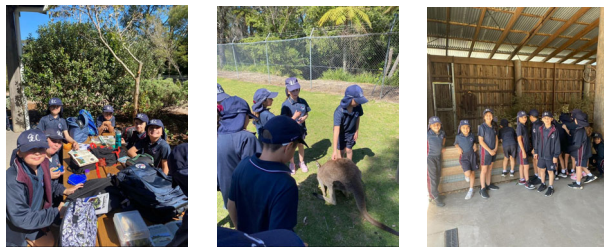


### From 5H

Year 5 have been learning about 3D shapes this week. 5H students have been busy making 3D shapes and investigating cross-sections.

A fun lesson enjoyed by all students.

Mrs Soueif and Mrs Tahhan 5H







### From Stage 3

Stage 3 learning has truly thrived within the Creative Arts program this term.

Not only did we play recorder and use percussion in the Jellybeans Music program but Year 5 and 6 students also produced excellent artworks which showcased their developing artistic talents...

Year 6 enjoyed learning about Japan. Their artwork has been extraordinary.



We look forward to more amazing work from Stage 3 next term.

Wishing everyone a safe and enjoyable holiday!

Ms Badrous  
Stage 3 Coordinator Years 5 & 6



Year 5's work reminds us that the Creative Arts program helps students to foster creativity and extend their knowledge across other subjects like Geography, Science and Religion.

### From The TAS Department

Term 3 has been a very busy term in the Creative Arts and TAS department. Year 12 students in Visual Art, Music, Textiles and Industrial Technology completed and submitted major projects to NESA for marking. For these students the major project accounts towards 50-70% of their HSC completed.

Last Friday we celebrated the end of year 12 with a special concert. The highlight of the concert were performances by year 12 Music students with Rebecca Nohra stealing the show with her amazingly powerful vocals. Rebecca also completed the Bankstown Talent advancement program and we thank Bankstown council for the wonderful opportunities they give our students.

The year 12 Graduation ceremony featured more amazing Music performances by the Music students and a very creative silent video by David Daoud. David featured in his Charlie Chaplan inspired video that he made as part of his Visual Art major project.

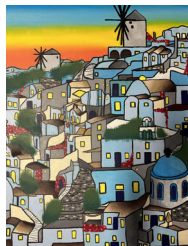
Here is a snapshot of the term. In the junior years, year 7 Art created lino prints inspired by animals, line and pattern. Year 8 created food inspired sculptures and year 9 painted our Urban landscape. Year 11 Art created large and spectacular shaped

vessels featuring themes such as “tightening the belt”. Year 9 Textiles created amazing skirts or pants and year 10 textiles created Culture inspired Apparel. Year 9 Design and Technology developed Architectural plans and cardboard models of their plan.

This year is the last year for IPT and IST, NESA replacing them with Enterprise Computing and Computing Technology. We hope to see more students embracing these new subjects in stage 6 and stage 5 to prepare them for the fast paced and ever-changing technology in their future.

Looking forward to term 4, the highlight will be the Creative Arts exhibition and performances. You will receive an invitation to the event early in term 4. The exhibition will coincide with the End of year awards ceremony. Enjoy the spring holidays and we hope your students engage in creative activities over the break.

Please enjoy viewing the creative work of our students included here in the newsletter.



## Here I am

Here I am, thinking to myself, how did I make it this far?

Reflecting on this year, I can't help but be overwhelmed by the tears I have shed, the laughs I have shared or the scoldings I have received.

It all provided me with a sense of gratitude for these experiences, and as much as I'd tell others, school was never a place for me, deep in my heart, it's a place that holds the most beautiful memories.

In grade 7, I wasn't the brightest girl. I never received marks that gave me the academic validation I ever so craved, even until this very day. I gave up on myself, I gave up on trying to achieve these high marks. I had decided in my head, year 10 was where my highschool journey would come to an end.

Fortunately, there was someone that actually believed in me, that had faith in me. He guided me through every step, to become a new person, someone who would no longer hide in the shadows of others but instead become a person who aimed to be the best version of me.

Above it all, was the unwavering support of my family and friends that made this possible, believing I could achieve anything, as long as I was patient and learnt how to love myself.

And throughout these years, I not only improved in my grades, but became stronger than I expected myself to be. With my final year of highschool coming to an end, grade 12 had molded me into a more confident, compassionate and determined individual. Not only was it a year that revolved around academics, but also a year where I found myself making new friends and getting along with new and existing teachers who inspired me to dream bigger than ever before.

With all that I know, all that I've learnt and all that I've experienced, grade 12 was only the starting point that would help prepare me for the next chapter of my life, into the real world, as my peers and I take different paths, ready to embrace the future awaiting us.



So here I am, still thinking to myself, how did I make it this far, and how much further can I go on?

**Priscilla Akiki**

### Market Day 2023

Market Day was a day to remember. Starting at 8:00am on the 6th of September and finishing at 3:10pm. Market day was an exciting adventure for the Year 9 Commerce classes. Preparations for Market Day began from June all the way to September. A lot of hard work was put in from all the groups starting from Backstreet Burgers, Meat 'n Greet, Mr Kebab's Lab, Meet at the BBQ and Mad for Mexican. Together, we also managed to raise \$10,145 which is a school record. We had advertisements all over the school in the form of posters as well as social media posts on Instagram to promote our businesses. Before the day, we had to contact many different businesses and people for donations and sponsorships. Although it was nerve racking, we still learnt a lot from these calls and learnt how difficult it is to actually run a business. We had many generous sponsors such as: Gebrans, El Jannah, Coles, Divino Gelato, Darwich Meats and many more.

St Charbel's Market Day is always a busy and enjoyable event. It's a day of partnership, enterprise, and, of course, joy. Our food stands were run by enthusiastic students, who served up an excellent variety of savory and sweet delights. St Charbel's Market day included something for everyone, whether you were craving burgers, Lebanese BBQ, or Mexican food, we had it all. Once again, this annual event enabled the school community to bond together for a great cause which is the Chris O'Brien Life House, a non for profit, cancer hospital. We are beyond grateful for all the helpers that came to help us on the day and most importantly, Mrs Chedid and Mrs Panteli who guided us in this unforgettable journey and of course marked our efforts.

Written By:  
Emily Annetts  
Katia Jurin



### From the LOTE Department

#### Talent show – Term 3 – K-6

Last year, the Arabic Department successfully organised an Arabic talent show K-8 showcasing the student identity culturally, traditionally and religiously. Witnessing the joy of students, parents, and staff was terrific. With an overwhelmingly positive response, we are excited to announce that another talent show will be held on Monday 16 October 2023. This will provide the students with ample time to adequately prepare well. Stay tuned for additional information, which will be provided closer to the date.

#### Arabic Reading and Library

We are happy to announce that in Term 4, your child will have the opportunity to borrow an Arabic story. This will run on a two-week cycle. We encourage you to assist your child in reading the books they borrow from our school library.

Remember, the key is to make the experience enjoyable and engaging. By providing support, creating a positive environment, and demonstrating enthusiasm for foreign language learning, you can inspire your child to develop a love for reading.

***Congratulations to the following students who have been acknowledged for their ongoing commitment to Arabic studies.***

Class	Student's name	Class	Student's name
1G	Olivia Boustani	4P	Peter Wansa
1H	Zoe Trad	5G	Maroun Hate
1M	Marita-Clara Kazzi	5H	Jayden El-Cl

2G	Emmanuel Geagea	6G	Christian Tra
2H	Amelia Azzi	6H	Mary Azzi
2M	Jasmine Eid	6M	Julian Manso
2P	Jordan Azzi	6P	Simon Khour
4M	Ava-Maree Abraham	7M	Christian Jaja



### Lebanon From A Flavour نكهة لبنانية

- تمتع تلاميذ الصف السادس مع معلمهم بيوم رائع انعكست خلاله العادات اللبنانية، بما فيها من:
- الموسيقى، الرقص الشرقي والذبكة على الأحن وأغاني (عاصي الحاشي، ناسي حجرم...)
  - الأطعمة الشهية، والمحضرة على الطريقة اللبنانية الأصلية: حنص، بابا غنوج، كفتة، فتوش، فلفل مع كبس وطر اطور، منقوش زعر، لحم بعجين، فطير سلق، ورق عنب، رز عجاج، لبن وخيار، زعر وزيت، زيتون، لبن ولبنه، خبز محمص، خبز لبناني.....
  - حلويات لبنانية متنوعة من ضمنها: عويات، معكرون بسكر، لثورة، صفوف، عيش الشرايا، بقلاوة، حلوة الجبنة، كنافه، زود الشت.....
  - شراب لبناني: شراب الورد، شراب اللوز، جلاب، بون جوس مشكل.....
- سكنى التلاميذ عن الفهرة اللبنانية والعرق، وكان الجواب: "كلا!!"**
- الف شكر أهالي وطننا وطالباتنا الأخاء، على المساعدة والدعم الثام، كما أشكرهم أيضاً على سخيتهم في العطاء وتكرمهم الفياض.

On the 20<sup>th</sup> of September 2023, year six students had an amazing day, with their teachers, where they practised their Lebanese Culture in many ways and they reflected the generosity of our community. They danced and sang, on the tune of our traditional Dabke and they ate and drank the most delicious traditional Lebanese food and drink prepared by their parents and Grand Parents.

Our sincere thanks to everyone involved and may God bless you all.

Mrs Sandrussi

### Enrichment News

On Wednesday, 30<sup>th</sup> August, 23 of our Year 6 students competed in the CSIRO's Bebras Australia Computational Thinking Challenge. Bebras is an international initiative aiming to promote Computer Science among school students. The Bebras challenge engages students' computational thinking and problem-solving skills in a fun, interactive environment. We look forward to receiving our students' results and thank Ms Badrous and Mrs Serrano for their support in this initiative.

Mrs. Del Favero & Mrs. Karis



The final competition in the Australasian Problem-Solving Mathematical Olympiads was held on Wednesday, 6<sup>th</sup> September. The competition allowed students in Years 5 to 8 to develop problem solving concepts and strategies as well as strengthen mathematical intuition. We congratulate all students on their participation, with special mention of the following students –

### Years 5 and 6 (Junior Division)

1<sup>st</sup> – Rita Elazzi

2<sup>nd</sup> – Faith Karam, Mark Ayoub, Daniela Haddad & Joya Melhem

3<sup>rd</sup> – Mary Karam, Selina Khalil, Hannah Berkmann, Anthony Younes, Celina Lahood & Charbel Ayoub

### Years 7 and 8 (Senior Division)

1<sup>st</sup> – Daniel El Inaty

2<sup>nd</sup> – Carl Accari

3<sup>rd</sup> – Mia Sarkis

Mrs. Serrano, Mrs. Karis & Mrs. Del Favero

### From The Library

Term 3 has been a very busy one in the library, with Book Week and the visit from Tristan Bancks as well as the completion of the Premier's Reading Challenge.

Tristan Bancks is the author of popular novels such as Scar Town, The Fall, Two Wolves and Detention, as well as the humorous Tom Weekly series and other stand-alone books. During his visit to the

College, Tristan entertained years 5 and 6 with stories of his life and how he includes his own experiences in his stories. He provided lots of advice to students about how to develop their own writing. Some students got Tristan to sign personal copies of his books whilst others were keen to visit the library to borrow or reserve them.

Tristan's visit has meant that many students who were previously reluctant readers are now keen to read all his novels, which will hopefully lead to them becoming more avid readers.

In addition to an exciting Book week, full of engaging books, games and activities, Term 3 also saw the completion of the 2023 Premier's Reading Challenge. This year we had the highest number of participants with a record 53 students successfully reading the required number of books for their age group. These students will be presented with their certificates in Term 4, and we look forward to even more students completing the challenge in 2024.

The library staff wish everyone a safe and happy holiday period. Whilst students unwind from a very busy term – I hope they all take the opportunity to “unwind” with a good book!

## From The Careers Department

Please navigate through the College's Careers/VET weblink to explore Career options with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

### Careers in the Spotlight

#### How to become a Data Scientist

Data scientists are professionals who engage in a process of collecting, analysing, and interpreting substantial datasets to extract valuable insights and support decision-making. They employ a combination of computational skills, statistical methodologies, and domain knowledge to tackle complex problems and discover meaningful patterns within data.

If you're great with numbers and enjoy solving puzzles, a career in data science could be perfect for you.

**If you have these skills, you could make a great Data Scientist**

- Excellent problem solver
- Analytical and logical
- Strong maths skills

- Good communicator
- Programming knowledge
- An eye for patterns
- Willing to learn
- Great collaborator

#### What's involved in the job?

- Gathering information from various sources
- Ensuring data is accurate and ready for analysis
- Selecting the right tools to analyse the data
- Looking for patterns and trends in the data
- Teaching computer models to understand the data
- Using these models to make predictions
- Visually representing findings to make them understandable to any audience
- Using data insights to improve processes and performance

#### How to become a Data Scientist

To become a Data Scientist you will need to complete a relevant university degree.

Step 1 – Complete high school with a strong focus on English and Maths. Sciences could also be beneficial.

Step 2 – Find work experience with STEM or tech-related organisations or businesses.

Step 3 – Complete a relevant undergraduate degree, such as in mathematics, statistics, or computer science.

Step 4 – Consider further studies or look into specialisations, such as machine learning or data visualisation

Step 5 – Start building a portfolio of projects you've completed or have worked on.

Hope you have a safe holiday break.

Mrs Dianna Chedid  
**Careers Coordinator**

#### Upcoming Events

**Monday 9 October**

- First Day of Term 4

**Tuesday 10 October**

- Year 7 Arabic Excursion- Jessie Land Resturant

### **Wednesday 11 October**

- First Day of Year 12 HSC Exams

### **Friday 13 October**

- Year 5 Spirituality Day

### **Tuesday 17 October**

- Kindergarten- Object Movement Incursion

### **Thursday 19 October**

- Year 2 Excursion- Ranger Jaime Tours

### **Friday 27 October**

- Grandparents Day Mass

### **Monday 30 October**

- Year 12- Pastrol Care Camp

### **Tuesday 31 October**

- Year 12- Pastrol Care Camp

- Kindergarten 2024 Parent information Evening

### **Wednesday 1 November**

- Year 12- Pastrol Care Camp

### **Thursday 2 November**

- Kindergarten 2024 Orientation Day

### **Friday 3 Novemnber**

- Last Day of Year 12 HSC Exams